Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**Adarsh Shikshan Prasarak Mandal's K T PATIL COLLEGE OF PHARMACY, OSMANABAD**
Name of the head of the Institution	**Dr. Amol Arun Joshi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02472294104**
Mobile no.	**9421117822**
Registered Email	**ktpatilpharmacy@gmail.com**
Alternate Email	**amol565@gmail.com**
Address	**Siddharth Nagar, Barshi Road, Osmanabad. PIN - 413 501**
City/Town	**Osmanabad**
State/UT	**Maharashtra**
Pincode	**413501**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. Sudhir S. Pange**
Phone no/Alternate Phone no.	**02472294104**
Mobile no.	**9423734434**
Registered Email	**ktpatilpharmacy@gmail.com**
Alternate Email	**sudhir.pange@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.ktpatilpharmacy.org**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ktpatilpharmacy.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.27**	**2018**	**25-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC

02-Jul-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Industrial Visit & Tour	**04-Feb-2020** **03**	**50**

Guest Lecture	24-Aug-2019 01	130
Industrial (Dairy) Visit	06-Feb-2020 01	40
GPAT Guest Lecture	19-Sep-2019 03	65
GPAT Guest Lecture	04-Aug-2019 01	120
Submission of AQAR	26-Dec-2019 01	15
Meeting of IQAC	10-Feb-2020 01	15
Meeting of IQAC	28-Dec-2019 01	15
Meeting of IQAC	26-Aug-2019 01	15

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
[View Uploaded File]				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Conducting regular academic activities for students 2) Preparation of Academic calendar for 201920 3) Project diary consistent follow up of projects for final year B. Pharm students 4) Conducting Parent meeting student induction programme for first year students 5) Arrangement of Faculty Development Programme promotion of staff for same programmes 6) Conducting guest lectures personality development lectures 7) Arrangement of Industrial tour yearly 8) Publication of many research papers presentation of research papers at national, international level.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar of Activities is enclosed	Report on the Activities of is enclosed
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	22-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Jun-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute follows the curriculum prescribed by Dr. Babasaheb Ambedkar

Marathwada University, Aurangabad (BAMU). The Academic Monitoring Committee (AMC), comprising Academic Co-ordinator , class teachers and Teaching Learning Committee frames the time table for each semester which is provided to the faculty in advance. AMC provides academic calendar at the beginning of each academic year to the faculty which contains list of key curricular, co-curricular and extracurricular activities to be undertaken along with tentative schedule. Examination department provides time table for regular and revised internal exams and also communicates the University exam schedule to the faculty as and when it is displayed on the university website. Class teachers collect the different type of Continuous Assessment (CA) tests planned to be conducted by each faculty for theory and practicals. They prepare the schedule for conduct of the CAs. Based on these documents each faculty prepares the session planner for their subject and records the topics covered in theory and practicals in the Daily Entry File. The Course Monitoring Committee (CMC) comprising Academic Co-ordinator, class teachers and class representatives monitors the curriculum delivery before the start of sessional exams in each semester and verifies the records of number of lectures taken and topics covered. If additional lectures or practical days are required the Academic Co-ordinator prepares schedule for the same. Peer review system has been started to provide additional check to the syllabus delivery process. Every laboratory in-charge ensures that laboratory file is maintained which includes subject wise list of all experiments to be conducted in the laboratory as well as list of chemicals, reagents, apparatus and lab time table. Log books are maintained to record usage of all instruments and equipments in the labs. Maintenance of equipments and instruments is regularly carried out to ensure that practicals can be conducted without any hindrance. Stock of chemicals, apparatus and glassware is checked at the end of each year and requirement for same is prepared in advance and submitted to appropriate authorities for further action. Central library is well stocked with books, journals and periodicals as prescribed by the syllabus as well as additional reference materials on the subject or on specific topics. Besides this departmental library is used for referencing for practicals. Purchase of books, chemicals and glassware in done when the syllabus is revised by the BAMU. Guest lectures by eminent academicians, scientists and industry professionals are a value addition to the curriculum delivery process. Our faculty also participates in workshops conducted for orientation to new subjects to ensure effective curriculum delivery. Departmental meetings are conducted to contribute to the syllabus revision process of the University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BPharm	Pharmacy	10/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
University Foundation day Celebration at KTPCOP, Osmanabad.	23/08/2019	100
Induction Programme was conducted by KTPCOP, Osmanabad.	27/08/2019	120
During 33 Koti Vruksha Lagwad Mohim distribution of plants to the students at KTPCOP, Osmanabad.	30/08/2019	50
Optional Blood Donation was conducted at KTPCOP, Osmanabad.	25/09/2019	101
During 93rd Akhil Bhartiya Marathi Sahitya Samelana Swachata Abhiyan was conducted at Hatlai Mandir area by KTPCOP, Osmanabad.	09/01/2020	50
71st Republic Day Celebration at KTPCOP, Osmanabad.	26/01/2020	350
Essay competition , Rangoli competition on occasion of Lokshahi Pandharwada at KTPCOP, Osmanabad.	28/01/2020	25
Swachya Bharat Jalsanwardhanasathi Yuva Shibir was conducted at Bhanasgaon by KTPCOP, Osmanabad.	03/02/2020	50
Yoga Meditation Camp	08/12/2020	50
Industrial Visit	14/02/2020	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	Pharmacy	57
BPharm	Pharmacy	24

BPharm	Pharmacy	59
MPharm	Pharmacy	8
MPharm	Pharmacy	7
Pharm D	Pharmacy	47
[View Uploaded File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained from students about teaching quality of faculty twice a semester and average score is communicated to the faculty. The Principal counsels faculty with low scores and suggests steps for improvement in weak areas like attending concerned workshops, faculty development programmes, etc. Feedback about facility is taken from students and feasible suggestions are implemented after due permission from management. Feedback about curriculum is taken from students, alumni, teachers and students and suggestions are recorded and conveyed to authorities for further action. Feedback from employers is taken about students and recorded suitably. Feedback from parents is taken about facilities and teaching quality and suggestions are noted and feasibility check is done for further action. Those that are workable are sent for approval to management for further implementation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPharm	Quality Assurance	13	28	13
MPharm	Pharmaceutics	13	35	13
Pharm D	Pharmacy	33	75	31
BPharm	Pharmacy	110	610	110
[View Uploaded File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

| 2019 | 385 | 45 | 18 | 6 | 6 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	30	5	3	1	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system available in the institution students mentoring is done through 1. Student council 2. Guardian Teacher system 3. Women empowerment cell 4. Research Project 1. Student council - The class representatives of each class and teachers are the members of the student council. The first meeting of the student's council members is called at the start of the session when new members take charge of their posts. Students are mentored on the importance of discipline, attendance, academics, cultural and sports for overall development are discussed in this meeting. In the meeting, problems of the students are discussed and complaints of students are addressed. 2. Guardian Teacher system - We have a system of guardian teacher in our college wherein a group of 20 students is assigned to a teacher. The teacher regularly holds meeting with the students and discusses about their academic, college and personal problems if any and helps them find solution. We also have a class teacher system and these mentor teachers report to the class teacher. The slow learners are identified through the sessional examination and class viva voce during regular practical, are given all possible help in the college through the Teacher ward system 3. Women empowerment cell - The institution has Women's cell (Vishakha Cell) headed by the Vice - principal with 4 ladies staff as members. Through this cell meetings are held to mentor and address any issues regarding sexual harassment in outside the institute and also to create awareness amongst them regarding the changing environment of the society and safety issues. 4. Research Project – For the project work in the eighth semester, the students are assigned a mentor who is a faculty to guide them and prepare a project report to be submitted for evaluation. The candidates who were admitted to B. Pharm first year are analyzes and categorized as advanced or slow learners on the basis of daily assessment, sessional exams, class tests conducted in classroom as well as their overall performance in classroom practicals. Advanced and slow learners are encouraged to Refer additional books to study, They are motivated to ask questions, get one to one interaction with faculty members, Give them assignments on some topic so that they build their confidence, Motivate them to attend conferences, workshops, Encouraged them to participate in various intercollegiate competitions. The 102 students who have not studied Maths, Biology and Computer science are given additional coaching (remedial coaching) in the concerned subjects. Also the students of B. Pharm 3rd semester have to complete the course of Environmental sciences. In the beginning of the sessions students get acquainted with the basic concept, fundamentals of each subject in first few lectures as well as with different laboratories it's working, various chemicals, glassware's, precautions to be taken during working. Teaching staff has been appointed to help students with their difficulties better development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
430	31	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	0	16	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Not Applicable	Nill	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	B Pharm	Winter 2019	07/12/2019	20/01/2020
BPharm	B Pharm	Summer 2020	29/04/2020	11/06/2020
Pharm D	Pharm D	Summer 2020	29/04/2020	10/06/2020
MPharm	M Pharm	Winter 2019	07/12/2019	20/01/2020
MPharm	M Pharm	Summer 2020	29/04/2020	11/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are given session plans for each course containing course outlines, course objectives, details of topics to be covered in class, various intraclass competitions and tests in advance. The list of reference and text books is also given in the session plan that should be used for the preparation of each topic. Topic wise question banks are also provided for each subject. Students are encouraged for interactive learning through following participatory learning activities: Intraclass quiz competitions Oral viva in laboratory courses Intraclass chart and poster making Assignments on selected topics Interclass presentation making competition Seminar delivery by students on selected topics Industrial visits Debate competitions Field visits for environmental sciences.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes. Academic Calendar was prepared it was strictly followed during academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ktpatilpharmacy.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B. Pharm	BPharm	Nill	62	57	91.93

M. Pharm	MPharm	Nill	21	21	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ktpatilpharmacy.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Seminar on IPR Regulatory Requirements	IQAC	22/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmacy	12	2.55
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutical Analysis	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	17	10	20
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

No Data Entered/Not Applicable !!!
No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	20

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Biyani LMS	Fully	Nill	2020

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	10000	Nill	500	Nill	10500	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	25	25	25	25	5	20	10	0
Added	5	0	5	0	0	0	5	10	0
Total	55	25	30	25	25	5	25	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-Books, e-Journal etc	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5	3	1.5	1.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities- All infrastructure is completed in proper manner as per rules regulation of PCI Academic support facilities a) Academic –Academic schedule is done as per norms of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad UGC norms. b) Laboratory – All laboratories are construct as per norms of PCI and other authority c) Library- Library is well constructed furnished as per norms and all books, Journals, are available as per syllabus. d) Computer facilities- Well equipped furnished maintain PC as per latest configuration to match advance software. The lease line available for internet facility with 10 Mbps bandwidth. e) Class Room – Class Room available is proper manner with LCD projector with internet connection f) Sports Facilities –

Species gymkhana available with proper rule facilities e.g. Gymnesians hall, court yard, Football ground, Cricket ground, Basketball ground many more facilities are available in the gymkhana.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MahaDBT	276	16703355
Financial Support from Other Sources			
a) National	NA	0	0
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guest lecture on Personality development	15/03/2019	97	By Rajesh Chavan Directo, Jeevan Sanjeevani Manav Sanshodhan Vikas, Wai, Satara.
Guest lecture on Industrial Motivation	14/02/2020	100	Mr. Rajesh Chanchlani, Entrepreneuership Trainer, Aurangabad
Guest lecture on Origami technique of Paper art	15/02/2020	100	Guest lecture on Origami technique of Paper art
Guest lecture on Patenting Regulatory requirements of natural products	22/02/2020	100	Mrs. Aasiya Nayeem Choudhary, Deputy
Guest lecture on Communication Skill Development	24/08/2019	95	By Mr. Arshad Sayyed, B.E, Software Engineer, KPIT, Pune.
National Service Scheme – Yoga	06/02/2020	100	By Mrs. Chaya Pawar Mrs. Shardha Chavan (Patangali Yoga Teachers)
A Global Initiative of Tobacco Awareness	21/09/2019	100	By Dr. Sachin Parab, National Co-ordinator of My India Addiction Free India Project

Organising Blood donation camp	25/09/2019	115	On the occasion of World Pharmacist day, college organizing Blood donation camp
Conducting rally on HIV awerness to Social welfare	01/12/2019	100	In collaboration with National Service scheme
A special camp for clean city (Hatladevi area, Osmanabad)	09/01/2020	100	On the occasion of Akhil Bhartiya Marati Sahetya samelan, Well clean and well decorated Hatlai parisar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	GPAT	8	8	8	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	14	KTPCOP	Pharmacy	GCOP, DSTSCOP, CBCOP, KTPCOP, MCP, ETC	M. Pharmacy

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8
Civil Services	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Indoor Games	College Level (Intercollegiate)	250
Outdoor Games	College Level (Intercollegiate)	250
Traditional Day	College Level (Intercollegiate)	450
Cultural Events	College Level (Intercollegiate)	500
Food Festival	College Level (Intercollegiate)	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Pharma Cup	National	1	0	15	Nill
2019	Interuni versity Sports Tou rnaments	National	1	0	10	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution facilitates student's representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ Student's representation on various bodies as per established processes and norms) In our institute, every year we are constituted the students council, for organization of various Academic events. Our students are also involved for doing some kinds of administrative work. Our college organizes and also giving permission for attaining so many scientific seminar and also conferences for elaborating the knowledge of budding pharmacist, in this regards our students doing good initiative for completion of the present scenario. Our institute play good disciplinary motive, by commencing various committee such as Antiraging, Antidiscrimtion, Liabrary, Grivences Research, Sports and Cultural for doing the work. So our students are also part of the committee for handling

all necessary aspect. Our student's council doing very enthusiastically contacted to Alumni and organizes industry visit by industry institution interaction cell. Our students are member on various bodies that doing work for maintaining and regularizing the all activities of our college. They are also part of National service scheme for doing work to social welfare. Our students involved in many NGO of Osmanabad cities for giving information on health related hazards. Our student council also play a good job for representing as class representative, Ladies representative for complete monitoring the Academic activity. Student council of 2019-2020 SR. NO. NAME OF CANDIDATE CLASS NOMINATED AS 01 Mr. BADAVE SHISHIR SUNIL B. Pharm Final Year General Secretary 02 Mr. SHAIKH ADNAN ABDUL QUDDUS B. Pharm Final Year Cultural Secretary Miss. HINGOLE PRAJAKTA DHARAJI 03 Mr. KADAM MALBA DNYANESHWAR BABASAHEB B. Pharm Third Year Sports Secretary 04 Miss. THAKUR SHRUTIKA JAYKUMAR B. Pharm Third Year Girls Representative 05 Mr. PADOLE SHUBHAM GULABRAO B. Pharm Final Year Magazine Secretary 06 Mr. BHATI DEEPAK TARACHAND B. Pharm Final Year Class Representative Miss. PATIL MAYURI PRAKASH 07 Mr. GAIKWAD DIGAMBAR SHANKAR B. Pharm Third Year Class Representative Miss. GAWADE ASHWINI BABU 08 Mr. GUNJAL AVINASH ASHRUBA B. Pharm Second Year Class Representative Miss. KARLE AISHWARYA RAJENDRA 09 Mr. BANSODE AJINKYA NAGSEN B. Pharm First Year Class Representative

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has registered ASPMS K. T. Patil College of Pharmacy Alumni Association under Society Registration Act, 1960 as Maha - 310/2010 dated 12/08/2010.

5.4.2 – No. of enrolled Alumni:

64

5.4.3 – Alumni contribution during the year (in Rupees) :

136000

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute Principal, Vice-principal, respective head of department, professor, associate professor, and assistant professor followed by office/technical/non-teaching staff are the hierarchies for the smooth execution of various academic and administrative activities. Various academic and administrative committees/cells are constituted for planning, conducting, and execution of institutional policies for overall development. The committees are prepared with the participation of various stakeholders like students, teaching, nonteaching staff, parents, NGO representative, advocates, Industrial experts, etc. 1. Following are the committees having Teachers participations like College Development Committee, Internal Examination Committee, University Theory Examination Committee, Admission Committee, Internal Quality Assurance Cell, Student Council, NSS Cell, SC/ST Committee, OBC and minority committee, Antidiscrimination Cell, Cultural Committee, Sports Committee, Guest lecture cell, TP and Industrial Visit Committee, College Website and magazine committee, Alumni Committee, Discipline Committee, Anti-ragging Committee,

Gender Sensitisation cell, Mahila Grievance Redressal committee, Vishakha Committee, Research and Development Committee etc. 2. Participation of Librarian/Technician/Non-teaching/Office staff in College Website and magazine committee, Admission Committee, Anti-ragging Committee, Anti-ragging Squad, Mahila Grievance Redressal Committee, Vishakha Committee, SC/ST Committee etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute is affiliated with Dr. Babasaheb Ambedkar University, Aurganabad, and follows the curriculum/syllabus laid by the Pharmacy Council of India. The institute makes efforts to enrichments the curriculum by organizing soft skills development training programs, industrial visits / educational tours, etc.
Teaching and Learning	The Academic coordinator and head of the department monitor academic planning, execution, and completion of the syllabus. The Institute conducts periodic meetings for review, follow-up, and remedial actions concerning academic grievances if any. Teaching and learning aspects include ICT enabling teaching and learning, Providing a Question bank, notes, and study materials, organizing expert/guest lecturers/seminars on recent developments in pharmaceutical sciences. Adapt student-centric methods organize field tours/visits etc.
Examination and Evaluation	The institute constituted Internal Examination Committee, and University Theory Examination Committee for planning, monitoring, conducting, and executing the examinations and evaluation as per the norms of PCI/ Dr. BAMU. For excellent results in university examinations, the institute follows the following practices a. Periodic class tests b. online MCQ-based examinations c. Discussion on Sessional examination question papers and assessed question papers d. Conduct prelim/pre-university examinations e. Provide previous university question papers and question banks.
Research and Development	The research and development cell monitors research activities and

	encourages for a. Faculty/student research papers in peer-reviewed journals. b. Patent/Book/Book chapters by faculties' c. Participation in Seminars/webinars/conferences/FDP by faculties' d. Collaboration/MoU with industries/institutes for research activities. e. Student/Faculty participation in AVISHKAR etc.
Library, ICT and Physical Infrastructure / Instrumentation	Continuous gradation of ICT and physical facilities/infrastructure. Total expenditure incurred for Library_____, Instruments_____, Physical Facilities_____, Instruments _____etc.
Human Resource Management	Encourages faculty members for higher qualifications like Ph.D., Provides financial support for attending seminars/conferences/FDP, etc. Promote faculties as per educational qualification and experiences etc.
Industry Interaction / Collaboration	Collaboration/MoU with industries/institutes for activities like Training/Internship/Visit, RD, Valve added or skill-based short-term courses, Workshops/seminars etc.
Admission of Students	The admission process is carried out according to rules and regulations given by the honorable DTE, Govt. of Maha. The institute website provides all necessary information on the admission schedule, eligibility criteria, required documents, provisional merit list, seat availability, etc. The institute adopts quality assessment by NAAC, Participates in NIRF, acquires ISO certifications, etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development: Academic calendar/Class timetable/Examination schedule on the institute website. Sharing study material through Google Classroom.
Administration	Vision, Mission and Goals, management committee, faculty information, affiliations and approvals, various institutional level academic/administration committees, institute ranking, and facilities available displaced on the institute website. Official communications with

Department	Description
	regulatory authorities by official email ID.
Finance and Accounts	For financial accountability by ERP-9 software. Facilities for online /mobile banking for payment of student fees. The examination fee payment for Dr. BAMU, Aurangabad is also done by using online /mobile banking.
Student Admission and Support	The admission process is carried out according to rules and regulations given by the honorable DTE, Govt. of Maha. The institute provides necessary information on the institute website, LMS (Library Management Software) for smooth functioning. Study materials in the form of softcopies for student reference.
Examination	The institute follows Dr. BAMU, Aurangabad, rules and regulations for online examination procedures. Online University examination form filling and payment of fees. Online Declaration of results and reevaluation process, Online MCQ-based examinations etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Birajdar A. B.	National Level Webinar on Googleclass room	NA	300
2020	Ms. Quazi R. S.	Hebal Remedies For Emerging and Resistant Viral Infections	NA	200
2020	Mrs. Londhe S. S.	Recent Advances in Chemical Science RACS-2020	NA	200
2020	Ms. Hangargekar C. B.	National Level Webinar on Googleclass room	NA	300
2020	Dr. Quazi A. I.	National Level Webinar on Googleclass room	NA	300

2020	Ms. Sapkale G. N.	Contineution of Herbal Medicinal Plants in Maharashtra Region	NA	200
2020	Dr. Joshi A. A.	ICT Tools for Effective Teaching Learning	NA	300
2020	Ms. Rajmane R. B.	The Power of Machine Learning for Drug Discovery	NA	250
2020	Mr. Mali S. V.	Impact of COVID-19 Pandemic Relation and the way for forward for the Global Pharmaceutical Industries	NA	300
2020	Mr. Alkunte A. S.	Recent Advances in Chemical Sciences	NA	200
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill
2020	Nil	Nil	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ICT Tools for Effective Teaching Learning	6	27/04/2020	02/05/2020	06
Understanding	10	23/05/2020	23/05/2020	01

Practice School and its Concept in UG Pharmacy Education				
Innovative Teaching Tools in Pharmacy	1	14/12/2019	14/12/2019	01
Three day Webinar on post COVID Opportunities and challenges	3	15/05/2020	17/05/2020	03
e FDP on Building Research and Innovative Culture among Pharmacy Teachers	6	18/05/2020	23/05/2020	05
GROW (Get Ready for opportunity at Work)	2	21/05/2020	21/05/2020	01
Three-day International Webinar on QUALITY BY DESIGN	6	23/05/2020	25/05/2020	03
National Level One Webinar on Google Classroom	6	18/04/2020	18/04/2020	01
National Webinar on Cultivation of Medicinal Plants in Maharashtra Region	9	31/05/2020	31/05/2020	01
Recent Update in Pharmaceutical Science and Technology	3	24/05/2020	25/05/2020	02
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	24	37	37

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employee Provident Fund 2. Employee Group Insurance 3.promote faculty professional development 4. Research facilities to Faculty Ph.D scholars 5. Holiday and leave assistance 6. Leave for professional development 7. LTA/ TA/DA and Transport facilities 8. Financial support 9. Accommodation for teaching staff 10.	1. Employee Provident Fund 2. Employee Group Insurance 3. promote Non-teaching skills	Student Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institute conducts internal and external financial audits each year. Different mechanisms are set to conduct the transparent financial audits of the institute. a. Monthly meeting of institute head/representative with ASPM's management team b. ASPM's independent internal auditors c. Independent external auditors a. Monthly meeting of institute head/representative with ASPM's management team The ASPM's management team calls a monthly meeting with all the heads of institutes/representatives to discuss various financial-related issues. The meeting mainly deals with pending incomes and forthcoming expenses for various academic and administrative-related tasks. Also, any discrepancies occurred during ASPM's internal audits. b. ASPM's independent internal audits Independent internal auditors are appointed to visit the institute once in three months. The internal auditors check all the cash, voucher, and cheque transduction made. The pending fees and expenses are also checked by the auditors. Any discrepancies/objections related to financial transductions are pointed out and written clarifications are called from the respective head of department/representatives. c. Independent external auditors The management also hires an independent external agency for financial audits. The external agency accompanying the consolidated financial statement comprises the balance sheet of the financial year with a statement of income and expenditures. The external auditors provide a summary of significant accounting policies and other explanatory information. The statement of auditor and management responsibilities is clearly defined to perform a transparent financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	Nill	Nill
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	Adarsh Shikshan Sansthas Management
Administrative	Nill	Nill	Yes	Adarsh Shikshan Sansthas Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Enhanced communication between parents and teachers using online platforms like WhatsApp. 2. Academic calendar/Class timetable/Examination schedules are made available to parents online, like website/WhatsApp. 3. Aware student's academic performance and collect parents feedback about the institute. 4. Improve the mentoring system through Guardian Teacher and Class Teacher.

6.5.3 – Development programmes for support staff (at least three)

Organize skill development programs for the supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enroll for NIRF assessment 2. Provide financial support to faculty for attending seminars/conferences/webinars etc. 3. Encourage faculty members to acquire higher qualifications like a PhD and provide necessary research facilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Industrial Visit and Tour	Nill	04/02/2020	06/02/2020	50
2019	Guest Lecture	Nill	24/08/2019	24/08/2019	130
2020	Industrial /Dairy Visit	Nill	06/02/2020	06/02/2020	40
2019	GPAT Guest Lecture	Nill	19/09/2019	21/09/2019	65
2019	GPAT Guest Lecture	Nill	04/08/2019	04/08/2019	120
2019	Submission of AQAR	Nill	26/12/2019	26/12/2019	15
2020	IQAC Meeting	Nill	10/02/2020	10/02/2020	15

2019	IQAC Meeting	Nill	28/12/2019	28/12/2019	15
2019	IQAC Meeting	Nill	26/08/2019	26/08/2019	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2020	08/03/2020	45	5
Short Film on " Bhed Bhav" (Antidiscrimination)	18/10/2019	18/10/2019	40	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	25
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	30/08/2019	01	Tree Plantation	climate change and loss	95

2019	Nill	Nill	05/09/2019	01	Blood donation Camp	Social Responsibility	101
2019	Nill	1	01/12/2019	01	Aids day rally	Social Awareness	100
2020	Nill	1	09/01/2020	01	Swachta Abhiyan	Social Responsibility and contribution to nation	105
2019	1	1	21/09/2019	01	A Global Initiative of Tobacco Awareness	Social Awareness	115
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Duties of the Principal	04/06/2019	1. Academic Administration 2. General Administration 3. Financial Administration 4. Ethical Decisions 5. Honors Commitments 6. Maintains Professional Boundaries 7. Objective Leadership 8. Honesty
Code of Conduct and Ethics for Staff	04/06/2019	1. Teachers in relation with students 2. Teachers in relations with Parents/Gaurdian 3. Teachers in relation to society and the nation 4. Teachers in relation to management/administration
Code of conducts for Students	04/06/2019	1. Be a regular and punctual in studies 2. Keep campus clean and create congenial at atmosphere and environment conductive for studies. 3. If there is a case of misbehavior / misconduct against a student then discipline committee take suitable disciplinary action against the said student 4. Ragging is strictly

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	77
Independence Day	15/08/2019	15/08/2019	70
Teachers Day	05/09/2019	05/09/2019	150
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	50
Republic Day	26/01/2020	26/01/2020	50
Shatrapati Shivaji Maharaj Jayanti	19/02/2020	19/02/2020	105

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Waste Management: The organic solid waste is mainly generated from canteen and campus garden. These are collected and segregated for the composting. The institute have a composting unit in the campus. The composed material is used for medicinal plant garden and campus landscape. 2. Use bicycles: Students/faculty members are encouraged to use bicycles as measure for transportation. The local students are mainly arrives the campus by using bicycles. 3. Restrict Chemical fertilizers: Institute uses the bio fertilisers for medicinal plants and land scape gardening. 4. Energy conservation: sufficient number of power saving LED Lights are installed in the institution as possible and required. 5. Alternate source of energy: Solar system has been installed in the institution. 6. Single Use plastic Ban: The institute has made policy to restrict single use plastic in the campus and institute. 7. Tree plantation and green landscape: The institute actively participates in tree plantation activities in campus and nearby area.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice Evolve Budding Pharmacist Professionally Capable and Socially Responsible. 2. Objectives of the Practice: a) Develop soft skills including mental health b) Boost self-confidence and participative learning c) Prepare for competitive examinations d) Expert sessions in thirst areas e) Aware Service to community health. f) Provide advanced teaching-learning facilities 3. The Context: Develop student Communication skills and Physical/Mental Health. Enhancing students confidence by organizing activities like various Competitions/debates/ poster presentations/certificate courses. Organise Expert sessions for competitive exam preparations like GPAT/NIPER/IELTS etc. Provide advanced facilities like e-journals, ICT facilities, simulation-based/problem-based teaching learning etc. The institute organizes guest/expert lectures and encourages students to attend state/national state-level conferences, and poster/paper presentation competitions. Institutes have well-established NSS cells. The NSS cell organizes activities for social awareness, professional responsibilities, and contributions to society. 4. The Practice: Overall development of budding pharmacists is very important. Curriculum learning is one part of professional enrichment however developing skills is also important for pharmacy professionals. In todays generation, mental/psychological stress is an

influencing factor and disturbs students. To handle stressful conditions activities for mental well-being and health need to be improved. The admitted students at the institute are mainly from rural backgrounds and are not fully aware of competitive examinations and their preparations. Considering the future opportunities in higher education the expert sessions need to be organized. Community pharmacy, Pharmacist social responsibilities, and contribution towards national development are important aspects that need to be inculcated in the students. To address the above institute NSS Cell organizes activities like Cancer, AIDS awareness rallies, Swachata Abhiyan, Tree plantation, Blood donation camp etc. Activities for Personality soft/communication skills, and mental health development. so the institute organizes programs about life skills and also encourages their confidence by participating in Competitions/debates/ poster presentations/certificate courses. Students are encouraged and motivated to participate in research competitions like "Avishkar" organized by Dr. BAMU. The Avishkar fosters young researchers that are research culture among the students and encourages them further to convert their ideas into physical reality, to encourage original and novel thinking, and to provide an opportunity for expression of academic talent. The ICT enables teaching learning like academic videos/PowerPoint presentations/simulations facilitates students to understand concepts/practical approaches and deep learning. 5. Evidence of Success: 105 numbers have attended the Carrier counseling program. 139 numbers of students benefitted from the mental health sessions. 1 student participated in the Avishkar competition. 02 GPAT/NIPER preparations guest lectures are organized 200 students are benefited and 10 students are qualified in the same. 14 students opt for higher education. 32 students are placed in various industries. 100 numbers of students participated in the AIDS awareness rally, 139 students participated in the cancer awareness rally, and 101 students donated blood during the camp. 100 plants were planted by 95 students, 105 students participated in Swachta Abhiyan, 6. Problems Encountered Recourse Required: a) Most of the students are coming from rural areas and have English language phobia. b) Lack of stage daring and confidence. c) Casual attitude and reluctant behavior towards soft skill development. d) Being away from metro cities and industrial areas leads to difficulties in industrial training and the availability of industrial experts. 7. Notes: It is a need of the era to be aware of the significance of soft skills, social responsibilities, and professional development in budding pharmacists. Best Practice 2 1. Title of the Practice Faculty Professional Development through Seminar/FDP/Webinar/Workshop 2. Objectives of the Practice: a) To aware faculty about current trends in pharmaceutical sciences b) To inculcate research aptitude in faculty members c) To improve ICT, enable teaching-learning method d) To upgrade the theoretical knowledge and practical application 3. The Context: The initiative for Faculty Professional Development was carried out under the guidance of Principal, Dr. Amol A Joshi. The institute organizes FDP/Seminars/Conferences/Workshops for the faculty members. Also, the institute encourages faculty to attend such programs organized by other institutes. The institute provides financial support and official leave to attend seminars/workshops/webinars/FDP to faculty members. Faculty members are also encouraged to participate in research poster/paper presentations etc. 4. The Practice: The facultys professional development is attributed to and enhanced by organizing or deputing faculties for FDP/Seminars/Webinars/Conferences/Workshops etc. This will enhance faculty members academic intellectual, research aptitude and skills, practical understanding, recent developments, and technologies adapted in the field of health care and pharmaceuticals. Financial and leave assistance encourages faculty members to attend professional development programs. The institute also provides necessary facilities and computers, internet access, reprographic facilities, audio-visual access, etc. to the faculty for attending various developmental programs. 5. Evidence of Success: A total of 196

seminars/FDP/Webinars/Workshops/conferences attended by faculty members through offline online mode in 2019-20 year. A total of 29 research/review publications were published in National/international journals. XXX faculties are presented paper/poster presentations, and 12 faculty are provided with leave and financial assistance. 6. Problems Encountered Recourse Required: Due to the academic workload and stipulated semester period, the faculty members are unable to attend the QIP program. Research apttute needs to be inculcate in faculty members. 7. Notes: Faculty members should understand the importance of professional development and research skills as a thrust of the pharmaceutical field.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Instill pride and respect toward the nation The institute follows the practice of singing the national anthem "Jan Gan Man…" daily before the commencement of the academic activity. The practice is mainly followed to instill national pride and respect. 2. Professional commitment and obligations The institute follows the practice of taking the pharmacist oath daily before the commencement of the academic activity. The practice is mainly intended to propagate ethical and professional commitment and obligations towards society and pharmacy practice. 3. Restict Mobile Phones on campus The use of mobile phones and social media greatly affects teaching teaching-learning process. Students are significantly disturbed by the uncontrolled use of mobile phones. The institute has made a policy for a mobile ban in the institute and campus. 4. Gender equity and Ant discrimination The institute ensures equal representation and opportunities for women in academic and administrative activities. Gender equity significantly contributes to the acquisition of a pool of talent, and enhances collaborations, different perspectives, creative inputs, etc. The institute propagates gender equity by organizing the following activities a. International womens day b. Activities for Gender equity and sensitization. 5. Social Responsibilities The institute ensures social contribution as a responsibility towards society and the environment. The institute organizes the following activities to contribute to society and the environment like a. Help Divyanga b. Swatch Bharat Abhiyan c. Tree Plantation d. Blood donation camp e. Celebration of National Service Scheme (NSS) Day f. HIV awareness rally

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To establish PhD Research Centre of Pharmacy under Dr. B.A.M.U. Aurangabad. 2. To increase research grants from National Funding Agencies. 3. To Organize FDP, training programs to keep the faculty informed on research methodology and writing research proposals for grants. 4. To enhance research and consultancy and procure state of the art lab equipment. 5. To develop collaborative arrangement/ opportunities for students/ faculty exchange with reputed National and International centers of learning, research and with the Industry. 6. To develop into a center with potential for Excellence in Pharmaceutical Education.