



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Adarsh Shikshan Prasarak Mandal's K. T. Patil College of Pharmacy, Osmanabad
• Name of the Head of the institution	Dr. Amol Arun Joshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02472299788
• Mobile no	9421117822
• Registered e-mail	ktpatilpharmacy@gmail.com
• Alternate e-mail	amol565@gmail.com
• Address	Siddharth Nagar, Barshi road, Osmanabad
• City/Town	Osmanabad
• State/UT	Maharashtra
• Pin Code	413501
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Dr. Babasaheb Ambedkar Marathwada University, Aurangabad</b>				
• Name of the IQAC Coordinator	<b>Mr. Sudhir S. Pange</b>				
• Phone No.	<b>02472299788</b>				
• Alternate phone No.	<b>02472299788</b>				
• Mobile	<b>9423734434</b>				
• IQAC e-mail address	<b>sudhir.pange@gmail.com</b>				
• Alternate Email address	<b>sudhirpangektpcop@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.ktpatilpharmacy.org">https://www.ktpatilpharmacy.org</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ktpatilpharmacy.org/downloads">https://www.ktpatilpharmacy.org/downloads</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.27</b>	<b>2018</b>	<b>25/09/2018</b>	<b>25/09/2023</b>
<b>6.Date of Establishment of IQAC</b>			<b>02/07/2018</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			No File Uploaded		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1) Conducting regular academic activities for students 2) Preparation of Academic calendar for 2021-22. 3) Project diary consistent follow up of projects for final year B. Pharm students 4) Conducting Parent meeting student induction programme for first year students 5) Arrangement of Faculty Development Programme promotion of staff for same programme. 6) Conducting guest lecturers personality development lectures 7) Arrangement of Industrial tour yearly 8) Publication of many research papers presentation of research papers at national, international level.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<b>Academic Calendar of Activities is Enclosed.</b>	<b>Report on the Activities is Enclosed.</b>	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
<b>College Development Committee</b>	<b>11/04/2022</b>	

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	11/04/2022

**15. Multidisciplinary / interdisciplinary**

Multidisciplinary / interdisciplinary approach in education and research leading to holistic development of student by inculcating knowledge, skills, creativity, emotional and moral values. Adarsh Shikshan Prasarak Mandal was established by Late Shri. K. T. Patil Sir a multidisciplinary institution running various programmes viz. Pharmacy, MBA, Arts, Commerce, Science, Engineering, Education, Nursing etc. The K. T. Patil College of Pharmacy was established in the year 1999 to provide degree in Pharmacy education to the student of this region. Later on, in 2010-11 PG program in Pharmacy were introduced. The PG program in the different subject of Pharmacy are Pharmaceutics & Pharmaceutical Quality Assurance were available for the student. Later on, in 2017-18 PG Pharm D (Doctor of Pharmacy) in Pharmacy was also introduced. Thus, educational activity of college of trust are in-line with NEP 2020. The implementation of multidisciplinary / interdisciplinary approach in the college is clearly visible in following aspects. The Curriculum of B. Pharm and M. Pharm of Dr. Babasaheb Ambedkar Marathwada University covers different courses viz. Pharmaceutics, Pharmacology, Pharmacognosy, Analytical, Chemistry, Biochemistry, Quality, Environmental, Regulatory, Communication skill, etc. The Pharmaceutical research at M. Pharm and Ph. D. involves Chemical sciences, Medicinal Chemistry, Natural product, Formulation, Drug Delivery, Pharmacology, Toxicology, Quality Assurance and Quality Control. Many example of multidisciplinary research include preparation on Novel formulation and their analysis in quality control laboratory department , extraction of plants and biological study of extract in animals under supervision of Pharmacologist, Computational studied of drug molecules in CAAD laboratories. Co-curricular activities viz. Seminars, workshops, webinars, etc. catalyzes the multidisciplinary approach.

**16. Academic bank of credits (ABC):**

ABC under NEP-2020 enables the students for the future benefit in the education. The college responded to ABC of NEP-2020 by implementing following:

1. The college is registered for ABC with NAD (National Academic Depository) Government of India on their website [www.abc.gov.in](http://www.abc.gov.in)

2. Students were provided assistant for creating Digilocker through their mentor.

3. EPMC (Examination Planning and Monitoring Committee) will be one point of contact (POC) for implementation of ABC

4. The ABC link is also hoisted on college website (www.ktpatilpharmacy.org).

5. Hoarding have been fixed in the campus for awareness of ABC initiatives.

6. The college shall work in accordance with the instructions or directions of PCI and University for activities related ABC.

#### **17.Skill development:**

The UG/PG programs in Pharmacy impart knowledge and skills as per the need of industry, community Pharmacy and in-line with Ministry of Skill Development and Entrepreneurship, the Government of India. College is organizing the training and skill up gradation. Important aspect of skilling the student is value education which is imparted in student through co-curricular and extracurricular activities. Focus on the inculcation of societal concern and environmental awareness is one of the important aspect. Different initiatives at our college facilitate the skill development in the students which help in holistic development and their placement in industry/academia. It also helps the student who want to become entrepreneur.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University and approved by Pharmacy council of India. The curriculum provided by PCI and accepted by University is in English language. So medium of teaching and learning is English. Efforts are also made by teacher to teach the difficult topic of the subject in Hindi or local language for better understanding. The activity that promote teaching in Indian Language, culture and Indian Knowledge system are;

- Remedial, tutorial classes, mentoring efforts to clear the doubt of student in local language.
- Celebrating cultural activity in Hindi, Marathi and English.
- Studies on Ayurveda and herbal formulation as a part of course work in Pharmacognosy.

- Promoting biodiversity through plantation in Medicinal garden.
- Celebration of Yoga Day and conduction of meditation and prayers on campus.
- Adoption of bilingual methods of teaching (using Vernacular and English languages for curriculum delivery).

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-based education is focused on the outcomes of the program. It is an approach that is performance-based and accepted globally. It accomplishes the goals of the stakeholder viz. goal of developing skills and gaining knowledge at the end of the program. The efforts of the college for the OBE are;

- COs, POs and PSOs are posted on college website.
- Focused on activity based education to inculcate the skills and knowledge as per COs, POs and PSOs.
- Drafting of question papers as per Bloom's taxonomy.
- Question paper mapping with COs and POs.
- Attainment determination as per NAAC.

#### **20.Distance education/online education:**

Distance education and online education aims at communication between student-teacher and student-student through physical separation. To facilitate online learning, various technologies are used. The NEP-2020 has a special focus on online education. During COVID-19 pandemic, the imposition of lockdown all over the country, attending online classes has become the 'new normal'. Online education allows students to attend classes from any location of their choice while it allows college to reach out to an extensive network of students, instead of being restricted by geographical boundaries. Students can clarify their doubts through live chats or forums by staying at the comfort and safety of their home. Our college has well defined ICT policy and has established the ICT committee for effective monitoring and implementation of initiatives. The ICT committee facilitates faculty for utilizing the ICT tools and organizing online educational activities. Following initiatives/methods were initiated to deliver online education during COVID Pandemic period many of which have been continued under blended mode:-

- Stream Yard systems were subscribed for theory and practical classes.
- Lecture notes, practical demonstration and presentations on Whats App groups and Youtube channels of the faculty & college.

- Organizing Webinars of experts from industry and academia on the Pharmacy topic.
- Google forms for class test based on MCQ.
- Online courses through SWAYAM / NPTEL Platforms.
- After COVID, online and offline modes (blended) of teaching and examination are included.
- Monitoring of exam via CCTV surveillance.
- College promotes online education through organizing national and international webinars and workshops.
- Classrooms are equipped with Smart board, LCD and internet connections for both online and offline learning delivery.
- Faculty ICT platform on College website for remote access by students for academic benefit.

### Extended Profile

#### 1.Programme

1.1 03

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1 634

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 95

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 104

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>31</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	<b>41</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>08</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>9398593</b>
4.3 Total number of computers on campus for academic purposes	<b>50</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institute follows the curriculum prescribed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Academic Monitoring Committee, comprising Academic Co-ordinator , class teachers and Teaching Learning Committee frames the time table for each semester which is provided to the faculty in advance. AMC provides academic</p>	



calendar at the beginning of each academic year to the faculty which contains list of key curricular, co-curricular and extracurricular activities to be undertaken along with tentative schedule. Examination department provides time table for regular and revised internal exams and also communicates the University exam schedule to the faculty as and when it is displayed on the university website. Class teachers collect the different type of Continuous Assessment (CA) tests planned to be conducted by each faculty for theory and practicals. They prepare the schedule for conduct of the CAs. Based on these documents each faculty prepares the session planner for their subject and records the topics covered in theory and practicals in the Daily Entry File. The Course Monitoring Committee (CMC) comprising Academic Co-ordinator, class teachers and class representatives monitors the curriculum delivery before the start of sessional exams in each semester and verifies the records of number of lectures taken and topics covered.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of the academic session the students are appraised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. The course teachers announce the syllabus and display question bank for subjects and assignment as per the academic calendar. Assignments are submitted by students as per the dates given in academic calendar. The slots of the seminar, Assignment and sessional exam are mentioned in the academic calendar. Display of marks is also as per the schedule given in academic calendar. The students are continuously evaluated for the knowledge during practicals and also by undertaking activities such as quiz competition, solving multiple choice questions (MCQs), open book test and tutorials writing.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</b>  <b>Academic council/BoS of Affiliating University</b>  <b>Setting of question papers for UG/PG programs</b>  <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b>  <b>Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

108

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics, Moral Values & Human Values Students can understand the importance of ethics and values in their personal, social & professional life after studying these courses. These subjects provide free environment for inculcating values and developing ethical competence among the students. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life. College celebrates days of National and International importance as Republic day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. Gender Sensitization and Environment & Ecology The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff & faculty. The course "Environmental Sciences" related to ecosystem, its balance & sustainability is an integral part of the curriculum of the First year. University prescribed this course for creating awareness and developing importance of awareness of environment among students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

100

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students**

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>634</b>	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>95</b>	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Slow and advanced learners:** The Assessment is measured based on internal assessment, university results and performance in extra and co curricular activities. **Activities for slow learners:** Special class for slow learners. Providing handwritten notes for easy understanding. Giving counseling for slow learners. Group study methodology. Giving additional learning materials like question bank, university question papers etc. **Activities for advanced learners:** They are motivated to participate in various technical events online courses like NPTEL, SWAYAM, SAP, coursera, solo learn, Industrial visit, value added course etc, which are held both within and outside the institution The value added courses are conducted through Centre of Excellence. Providing effective training in English communicationskills. Involving them to do online certification programmes. Taking up competitive exam training programmes. Providing placement activities. **Roles and Responsibilities of Subject Teacher:** Conducting class test on unit 1 of 20 marks and duration of one hour. Evaluation of class test answer sheets and preparing the class test result report of class Preparing and maintaining report for whole class based on parameter decided for assessment of the learning levels of the students with their weightage.

File Description	Documents
Paste link for additional information	<a href="https://ktpatilpharmacy.org/naac">https://ktpatilpharmacy.org/naac</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
634	31

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

ASPM's K. T. Patil College of Pharmacy, Osmanabad provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The institute organizes various symposia in which students showcase their learning in the form of innovative projects.

1. **Experiential Learning:** Each department conducts add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students.

2. **Participatory Learning:** In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, etc

3. **Problem-solving methods:** Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various inter-college and intra-college technical fests and other competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute established their own You Tube channel on which faculty member can upload their recorded video, notes pdf or MS-word format,

online session Big Blue Button and online quiz, which are easily accessible for students using their LMS credentials. Video lecture-Recording of video lectures is made available to students for long term learning and future referencing In addition to chalk and talk method of teaching, the faculty members are using the ICT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. Each classroom is fully furnished with LCD. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory works. Institute provides online library facility for faculties as well as student for enhancing their skills by e-library. For online teaching learning college provide the facility of virtual lab, NPTEL, SWAYAM, COURSERA, SAP and simulation tools. Scanners- Multifunction printers are available at all prominent places. Seminar hall is equipped with all digital facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year



31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

421

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Dr. BAMU, Aurangabad and follows the

evaluation process defined by the university. The reforms are as follows ;

1. University Examination/Evaluation :The university has initiated various reforms in the last few years such as Semester pattern for the B. Pharm. course from 2013-14 onwards. Continuous internal assessment and evaluation for practical. New bar-coding system for the answer papers for improving the confidentiality and the quality of examination. This has markedly reduced result declaration time. Photocopies of answer papers on demand to the students for redressing their grievances in the examination. Introduced CGPA system of grading for M. Pharm. from 2016-17.

2. College (Internal) Exams/Evaluation :All Internal examination reforms are implemented. Few examples impacting the system are Tutorial, and continuous evaluation system for theory and practical enables monitoring students performance. Internal theory question papers have been framed as per the University paper pattern; so as to acquaint students at formative stage which has resulted in better outcomes. Introduction of GPAT online test series have shown improvement in results of students at GPAT examinations. Mentoring tools are available for keeping track of student's continuous all round performance by the mentor.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the completion of sessional exam, papers are evaluated and shown to the students. Any change of marks or entries of total marks are rectified by the subject teacher. Students have easy access to staff regarding correction of marks at institute level. Prior to submitting the answer papers to the examination department, each staff ensures that any evaluation related conflict is resolved. Any grievances related to university like examination form, hall ticket and answer books, institution contacts the university by phone or via e-mail. The grievances of the students related to examinations such as online form submission, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed at college and university level in time-bound period. After completion of Semester

exam, University usually declares the result after 40 to 45 days. University usually declares the result after 40 to 45 days of completion of Semester examination. Students can apply for online photocopy within 10 days after the declaration of the result. University provides photocopy of the assessed answer sheets to students on demand within a period 30 days from the date of receipt of application.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes are established through the consultation process with stake holders keeping the Graduate Attributes, The Institute Vision, Mission and Program Educational Objectives in view. The detailed establishment process is depicted in the flow chart. Program outcomes, program specific outcomes and course outcomes for all programs offered by the college are clearly stated and displayed on the website for communication to teachers and students. It is also displayed on the notice board and also included in each course module and teaching plan. Apart from this, the stakeholders are informed about the Program outcomes through orientation programs, faculty workshops, student awareness workshops, and faculty meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

ASPM's K. T. Patil College of Pharmacy follows the Program Outcomes (POs) and is to be fulfilled by all the programs in higher education. The Course Outcomes (COs) for each subject is available in university syllabus or defined by concerned faculty member in

consultation with other faculty teaching the same subject and HoD. The POs, PEOs, and COs are available on college website and are also communicated to students, teachers and other staff by displaying at different location. The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester. The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing their programme of study. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting. The students are also made aware of the same through Tutorial Meetings. In our institution, every faculty member understands the concept of Outcome based education and diligently tries to ensure that outcome attainments are met.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Chairman of the college envisioned a corporate culture and his efforts fructified with the signing of MOU with various pharmaceutical industries laid the seed to establish an ecosystem for promoting, research and innovation. There after the ecosystem has traversed its own path constantly which there by helps for establishing and promoting research culture in the institute through the following Committees i.e. Research Committee. The college has an Research Committee which monitors and addresses issues related to research and Intellectual Property. As a result of the efforts of the research committee the Faculty members and students of the college have published more than 200 research papers in journals of high repute in the last Ten years. Ten patent applications have been published.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and outreach programs impart the drive for volunteer service and benevolence in the students. It inculcates the habit of helping the needy poor people, neighborhood. The students under the NSS program learn to practically follow the motto of "Not Me but You". In addition, experience gained through such programmes helps students make better commitment, acquire to change, improve their self-esteem, and better prepare for their career and be a good citizen of India. Such programs encourage students to develop an enduring ethics of service to society and devotion to the community. Institution promotes university-neighborhood network and student engagement, contributing to the holistic development of students and sustained community development. The students are encouraged to: Actively involved in social outreach programs to update the changing needs of the community The college is keen to introduce the spirit of social responsibility by organizing, Polio drive blood donation camp, Free mask and sanitizer distribution, Tree Plantation, COVID vaccination drive etc. Organizes seminar/ workshop and awareness programs for the benefit of all the students' staff and society. Organizes various extension and outreach programs through NSS Unit of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Spacious, well-lit and well-ventilated classrooms and Seminar Hall with comfortable seating arrangement are available for smooth conduct of lectures. Separate tutorial room is available for conducting tutorial classes as a remedial measure. Institute has adequate number of well-designed and properly maintained laboratories as per statutory requirements. Laboratories are

provided as per regulatory norms for Diploma, Degree and PG courses for smooth conduct of regular practical as per the curriculum design as well as the research work to be carried out by students. Equipped with highly-sophisticated instruments and provision of power back-up, air-conditioned Central Instrumentation Room and Machine Room serves Institute has well-furnished Computer room and Language Laboratory with adequately configured computers along with other IT facilities viz. printer, scanner and multimedia systems. High speed Internet facility Institute's library, the resource hub for knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to strike right balance between work and play, Institution is well equipped with infrastructural facility required for both indoor, outdoor sports as well as cultural activities for all round development of the students. A sound mind resides in a sound body, hence a fully equipped gymnasium is provided in the college. Facilities such as Dumbbells, Weight Training and lifting set, chromium plates, barbell rods and plates, Four station gym, Treadmill, Magnetic Bike & Cross trainer is made available. For utilizing indoor games, recreational room is provided with indoor games facility such Chess, Carrom, Table Tennis. Institution has a practice of organizing/participating in Inter-departmental, Inter-Collegiate and Inter-University tournaments. Every year institute organizes various cultural activities during fresher's welcome, annual social gathering and farewell events to explore and nourish the hidden talents of students. Institute has a well furnished 500 sqm auditorium having 400 students seating capacity to carry out various cultural/extracurricular activities like Induction day, fashion show, antakshari, dance, rangoli and mehendi competition, annual social gathering, farewell, programs on yoga and meditation etc. The facilities for sports, games and cultural activities are efficiently utilized by students for various events like National Pharmacy Week, Innovision, Annual day, sports week.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has Central Library (Learning Resource Centre) is a combination of traditional print resources as well as e-resources

providing the services accordingly, The Centre has a separate digital section with broadband internet connectivity which provide access Library database , Institutional repository on LMS Library Module. Today we are implemented Library Management System software like developed by Biyani Technologies Pvt. Ltd With it give the Library Recourse access to patrons. We are streamlining our concerted efforts to build our Library as an excellent centre for dissemination of information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

160

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College has a separate computer laboratory apart from the computers in library as well as individual computers provided to almost all the staff in their respective chambers that are connected through LAN and an integrated server. The computer lab consists of 25 computers with E-library. Almost all the computers are supported and installed with various latest software's required for the academic's purpose. College has a separate computer laboratory apart from the computers in library as well as individual computers provided to almost all the staff in their respective chambers that are connected through LAN and an integrated server. Almost all the computers are supported and installed with various latest software's required for the academic's purpose. College regularly updates the IT facilities including the Wi-Fi facility. Internet connection from BSNL service provider is installed for uninterrupted internet facility. Internet bandwidth is more than 10 mbps. To enhance the internal connectivity through LAN, we have network with core distribution and access segment for efficient flow of information and data traffic of all the building labs and library connected through high speed fiber optic cable. The Wi-fi is enabled through deployment of secured based wireless access point with centralized authentication.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>C.10 - 30MBPS</b>
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<b>Nil</b>	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

464

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>



<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">No File Uploaded</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;"><a href="#">View File</a></p>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>32</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>32</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<p style="text-align: center;">No File Uploaded</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;"><a href="#">View File</a></p>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

16

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Institution facilitates student's representation and engagement in various activities. In our institute, every year we are constituted the students council, for organization of various Academic events.

Our students are also involved for doing some kinds of administrative work. Our college organizes and also giving permission for attaining so many scientific seminar and also conferences for elaborating the knowledge of budding pharmacist, in this regards our students doing good initiative for completion of the present scenario. Our institute play good disciplinary motive, by commencing various committee such as Antiraging, Antidiscrimination, Library, Grievances Research, Sports and Cultural for doing the work. So our students are also part of the committee for handling all necessary aspect. Our student's council doing very enthusiastically contacted to Alumni and organizes industry visit by industry institution interaction cell. Our students are member on various bodies that doing work for maintaining and regularizing the all activities of our college. They are also part of National service scheme for doing work to social welfare. Our student council also play a good job for representing as class representative, Ladies representative for complete monitoring the Academic activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes.The College has registered ASPM'S K.T.Patil College of Pharmacy Alumni Association under Society Registration Act, 1960 as Maha - 310/2010 dated 12/08/2010.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION

"To be a leader that enhances health in society, the nation, and around the world through innovation in pharmacy education, research, and practice"

#### MISSION

"Our mission is to improve health through innovative education, discovering research and interdisciplinary practice development that attends to the needs of the people of the society"

#### Nature of Institute Governance:

The institute has a functioning Governing body (GB) and College Development Committee (CDC) constituted as per the norms of the All India Council for Technical Education (AICTE) and Dr. Babasaheb Ambedkar Marathwada University (BAMU), Aurangabad. The members of GB

are Founder Secretary, Management Representatives, Ex-officio members, Nominee- State Government, Industrial experts, Principal, and Faculty members. The functions and responsibilities of GB are to provide a comprehensive set of the strategic bearing, vision, and ethos of the institute. The CDC provides various inputs for the overall development of the institute including administration, academics, facilities, infrastructure, etc. This enables the institute to excel in the field of pharmaceutical sciences and provide quality education to rural students. The policies framed and decided in GB and CDC are implemented and executed at different levels through the principal, vice-principal, HODs, various institutional committees like IQAC, T&P, Student council, NSS Cell, Anti-ragging committee and squad, Anti-discrimination cell, Gender sensitization cell, Mahila Grievances redressal committee, Examination committee, Research committee, SC, ST Committee, Cultural committee, Guest lecture committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute Principal, Vice-principal, respective head of department, professor, associate professor, and assistant professor followed by office/technical/non-teaching staff are the hierarchies for the smooth execution of various academic and administrative activities. Various academic and administrative committees/cells are constituted for planning, conducting, and executing of institutional policies for overall development. The committees are prepared with the participation of various stakeholders like students, teaching, nonteaching staff, parents, NGO representatives, advocates, Industrial experts, etc.

Stakeholder participation in various academic and administrative committees

1. Students: Internal Quality Assurance Cell, Student Council, NSS Cell, SC/ST Cell Cultural Committee, Sports Committee, Guest Lecture Cell, TP and Industrial Visit Committee, College Website and Magazine Committee, Alumni Committee, Discipline Committee, Anti-ragging Committee, Mahila Grievance Redressal

committee, Vishakha Committee, Research and Development Committee, etc.

2. Teaching Staff: College Development Committee, Internal Examination Committee, University Theory Examination Committee, Admission Committee, Internal Quality Assurance Cell, Student Council, NSS Cell, SC/ST Committee, OBC and minority committee, Antidiscrimination Cell, Cultural Committee, Sports Committee, Guest lecture cell, TP and Industrial Visit Committee, College Website and magazine committee, Alumni Committee, Discipline Committee, Anti-ragging Committee, Gender Sensitisation cell, Mahila Grievance Redressal committee, Vishakha Committee, Research and Development Committee etc.
3. Librarian/Technician/Non-teaching/Office staff: College Website and magazine committee, Admission Committee, Anti-ragging Committee, Anti-ragging Squade, Mahila Grievance Redressal Committee, Vishakha Committee, SC/ST Committee,
4. Parents
5. NGO/Exofficio/Industrial Experts/Advocate/Social Worker etc.: Governing Body, IQAC, TP and Industrial Visit Committee, Research and Development Committee, Anti-ragging Committee,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Effective deployment of institutional Strategic plan**

1. Academics: Maintain excellent academic results, encourage and enhance students' participation in competitive examinations, Improve the number of qualifying students in competitive examinations, organize value added/add on/ certificate courses for students, 100% syllabus coverage, Focus on the student-centric teaching-learning process, etc.

2. Research and Development: Establish and approve a Ph.D. research center affiliated with Dr. BAMU, Aurangabad, Organise FDPs/Seminars/Workshops/Webinars etc focusing on research-related activities, Encourage faculty members to acquire Ph. D. qualification, Provide research facilities like software for

statistical analysis plagiarism checking, E-journals, equipment/instruments. Encourage faculty and students for research paper publication in peer review journals, Book/Book chapter publication, Participation in research project paper/poster competition like AVISHKAR, MoU for collaborative activities with industries/academic institutions. Apply for Government/Non government agencies for research funding etc.

3. Training and Placement: Organise industrial visits for students, Invite industrial experts for seminars/interactive sessions, Organise in-campus/off-campus interviews, Conduct personality development/soft-skill development programs for students, Assist students with one-month industrial training etc.

4. Infrastructure and Facilities: Procure sophisticated equipment/instruments, Subscription for software (Plagiarism Checker, GraphPad Prism, Clinirex etc), Upgradation of a library with e-Journals, books, improve reprographic facilities etc.

5. Community engagement and extension activities: Conduct various activities like tree plantation, health awareness camp/rally, health checkup camps, Swachata Abhiyan, Blood donation camp under the NSS cell, Organise activities for gender sensitization and equity, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Academic:** The Academic co-ordinator, Head of the department monitors academic planning, execution, and completion of syllabus. The Institute conducts periodic meetings concerning academic grievances if any.  
**Administration:** GB, CDC, IQAC is constituted as per the norms of respective regulatory authorities.  
**Examination:** The institute constituted Internal Examination Committee, and University Theory Examination Committee for planning, monitoring, conducting, and executing the examinations as per the norms of PCI/ Dr. BAMU.  
**Student Support:** Various student support cells like the Anti-ragging Committee and Squade, Mahila Grievance redressal Committee, Vishakha



Committee, SC-ST Committee, OBC and Minority Committee, etc. R and D and TP and Industrial Visit: The committee also encourages and keeps a record of faculty and student's research activities. The Training and Placement cell is responsible for communication with pharmaceutical industries/representatives for MoU, industrial visits, and training for students. Policies, administrative setup, appointment and service rules: The institute has well-defined policies for the recruitment of teaching and non-teaching staff. The policies also highlight eligibility criteria, cadre ratio, Teacher: Student ratio, selection, and appointment for faculty members. The institute has well well-defined organizational structure and working hierarchies for smooth and effective implementation of academic and administrative policies. The service rules and regulations are defined, including pay scale as per regulatory authorities, incremental and promotional policies as per experience, qualification, and set appraisal mechanism.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Employee Provident Fund-(Teaching and Non-Teaching)For all Teaching and Non-teaching staff
2. Employee Group Insurance (Teaching and Non-Teaching)
3. Measure to promote faculty professional development The institute encourages faculty members to attend FDP/workshops/Seminars/Conference etc.
4. Measure to promote Non-teaching skills

The institute encourages non-teaching staff to attend skill improvement programs organized by other institutes/universities etc.

5. Research facilities for Faculty Ph.D scholars

The institute provides financial assistance for procurement of reagents/chemicals to carry out their research work.

6. Holiday and leave assistanceThe institute provides the term break holiday (summer, winter, Diwali vacation) and leave assistance as per the norms of ASPM's management. Holidays: The Institute provides holidays of 10-15 days to all faculty members at the term break (summer/winder). On the occasion of Diwali festive all faculty members get festival holidays. Also, an institute is adhering to all national/state holiday calendars and follows them.

Casual Leave: 15 days Medical Leave: 15 days medical Maternity Leave: 9 to 12 months maternity Duty leave, Leave for professional development

9. LTA/ TA/DA and Transport facilities (Teaching and Non-Teaching).

10. Financial supportfinancial support to attend State level, National level FDP/Seminars/Workshops/Conferences/Symposia in the field of pharmaceutical sciences.

11. Accommodation for teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

10

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**For Teaching Staff:** The performance appraisal is based upon the various academic, administrative, research contributions and professional development of faculties in each academic year. The performance appraisal form consists of two parts, the first part is the basic information of teaching staff like name, qualification, designation, total experience etc. The second part of the appraisal form is divided into four subsections viz. academics, administrative, research contribution, and professional development. The research contribution deals with a number of research papers/patents published, participation in research posters/presentation, book/book chapters published, research project guidance, and proposal of research funds etc. The appraisal form and relevant documents need to be submitted to HODs and the academic in charge to verify the documents against filled information and remarks. Finally, submitted to the principal for final assessment, remark, grading, and recommendations.

#### **For Non-teaching staff:**

The performance indicators are time punctuality, work attitude, completion of a given task on time, attitude towards students and teaching staff, day-to-day performance, dependability, teamwork, maintenance of cleanliness in building premises and campus etc. Based upon daily evaluation and monitoring the authorities provide the performance of non-teaching staff to the management. The management evaluates the same and gives incremental rewards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the institute conducts internal and external financial audits each year. Different mechanisms are set to conduct the transparent financial audits of the institute.

a. Monthly meeting of institute head/representative with ASPM's management team: The ASPM's management team calls a monthly meeting with all the heads of institutes/representatives to discuss various financial-related issues. The meeting mainly deals with pending incomes and forthcoming expenses for various academic and administrative-related tasks. Also, any discrepancies occurred during ASPM's internal audits.

b. ASPM's independent internal audits: Independent internal auditors are appointed to visit the institute once in three months. auditors check all the cash, voucher, and cheque transduction made. The pending fees and expenses are also checked by the auditors. Any discrepancies/objections related to financial transductions are pointed out and written clarifications are called from the respective head of department/representatives.

c. Independent external auditors: The external agency accompanying the consolidated financial statement comprises the balance sheet of the financial year with a statement of income and expenditures. Auditors provide a summary of significant accounting policies and other explanatory information.

d. Mechanism for settling audit objections: Till the time no major discrepancies/objections were pointed out in internal or external audits. Minor errors/typos/objections pointed out are immediately corrected/justified and precautionary steps/measures were taken to avoid the recurrence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Resource Mobilization:** The primary revenue stream for the institute stems from student fees, which are set per the approved fees by the Shikshan Shulka Samiti, Government of Maharashtra.

**Optimal Utilization of Resources:** The institute implements a comprehensive budgeting system, allocating resources effectively across various categories. These resources cover recurring expenses like salaries and maintenance, learning resources such as books, journals, industrial visits, seminars, and workshops, as well as development initiatives including the acquisition of new equipment, computers, consumables, and furniture. Prior to each academic year, the institute's leadership, including the Principal, conducts meetings with teaching staff to outline requirements. Additionally, meetings involving the Store in-charge, College Examination Officer, Library in-charge, and Office Superintendent are held to determine institutional needs. Department Heads, in collaboration with faculty members and technicians, finalize departmental requirements, which are then presented to the Principal for approval. These proposals are reviewed by the college development committee and governing body

before final approval. After each year, stock verification is conducted to assess inventory levels, informing the preparation of requirements for the upcoming academic year. The institute's management monitors income and expenditure, and financial audits are performed annually by both internal and external auditors. Finalizing requirements for the following year involves collaboration between the Principal, Heads of Departments, Store in-charge, College Examination Officer, and Office Superintendent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is established as per the norms and guidelines of NAAC. The IQAC continues to contribute several quality initiatives for institutionalizing. The IQAC provides quality initiatives/inputs to address the institute's Vision and Mission and IQAC objectives. The following quality assurance strategies are adapted for the institution

1. Preparation of AQAR and its submission
2. ISO 9001:2015 certification of the institute.
3. Preparation and participation in NIRF.
4. Student feedback on teaching learning
5. Upgrade ICT-enabled facilities.
6. Initiatives for faculty professional development.
7. Upgrading research and infrastructure facilities
8. Soft skill development programs for budding pharmacists

The IQAC ensures the effective execution of quality initiatives through review meetings, interacting with the portfolio in charge, teaching staff, coordinator, HOD, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC consistently evaluates and implements measures to enhance the quality of the teaching and learning experience. The academic activities are planned, executed, and reviewed periodically. The Institute's academic calendar is prepared as per the Dr. BAMU academic calendar. The faculty members of the respective subject prepare Teaching plan and submit the same to the academic coordinator. At the end of the semester, the faculty prepare for academic completion. Periodic student feedback on the teaching-learning process is collected through the IQAC and necessary actions are taken. At the beginning of the semester, respective subject teachers prepare course outcomes for theory as well as practical and disseminate the same to all students. The faculty members are instructed to prepare the course file containing, the syllabus, academic calendar, Teaching plan, student details, question bank, university question papers, notes, etc. The semester result analysis for each class is prepared and discussed with faculties for necessary actions. The IQAC also encourages ICT to enable the teaching-learning process. IQAC ensures improvement in the teaching-learning process through Industrial visits, Student participation in research competitions like AVISHKAR/poster presentation, Guest lectures for Competitive exam preparation like GPAT/NIPER/TOFEL, Expert sessions on emerging trends in pharmaceutical sciences, Organise seminars/conferences, Improve facilities for ICT enable teaching-learning and software, Upgrade library and E-journal facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**B. Any 3 of the above**



**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality initiatives  
with other institution(s) Participation in NIRF  
any other quality audit recognized by state,  
national or international agencies (ISO  
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The intrinsic precincts of a deep-rooted patriarchal system continue to pose challenges in the current times. The changing demographics of Higher Educational Institutes (HEI) in India reflect a diverse population on the campus resonating with the ideals of equality enshrined in our constitution. Creating space for equality and ruling out discrimination against caste, religion, sect and sex will harbingers the position of education and transformation in our country. Thus, the need to have a safe working space for students, staff and other stakeholders on the campus is one of the significant aspects of any HEI. Being located in Rural area, the major challenge was Gender equality specially Empowering Women. The proactive steps and imparting quality education and safe/secure environment improved the scenario that can be witnessed through the increase in admission of girl students over the years. Various events are held throughout the year such as Save the girl child, Sessions on sensitization towards sexual abuse, Nirbhay Kanya Abhiyan to name a few. The institution also pays prime focus upon women's health and conducts regular health checkup camps, hemoglobin estimation etc. for girls students and female staff members.

File Description	Documents
Annual gender sensitization action plan	<a href="#">Yes Available &amp; Implemented</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">YES</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">No File Uploaded</a>
Any other relevant information	<a href="#">No File Uploaded</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**1. Solid waste management:** Food remaining, plant waste is converted into biocomposite which is used as a manure. Dustbins are placed at various appropriate locations in campus. Usage of plastic bags is discouraged and littering of wastes is prohibited within the college premises. Biological waste from the Microbiology, small animal tissue, cell culture processing unit converts it into non-toxic ash at 800-1000oC in biomedical incinerator.

**2. Liquid Waste Management:** Use of hazardous liquid chemicals generating hazardous fumes is

carried out strictly in fuming cupboard to avoid spread of fumes. The liquid waste generated during practical is disposed through well-constructed drainage system which is flushed with water from wash basins.

**3. E- waste management:** The college has centralized facility to collect e-waste from institute E-wastes are collected centrally.

**4. Waste Recycling System:** Waste water after essential pre-treatment is recycled for irrigation purpose. The non-biodegradable material is segregated at central office of organization, items which can be repaired are then repaired, and the rest of the material is scrapped as per organization rules. Hazardous chemicals and radioactive waste management Use of hazardous liquid chemicals generating hazardous fumes is carried out strictly in fuming cupboard to avoid spread of fumes in laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Activities to increase national consciousness, constitutional obligations, human values, communal harmony and social cohesion are regularly organized by NSS unit. NSS volunteers and staff took Pledge and participated in "Celebration of Constitution Day of India". Importance of Human values is the core of Pharma fraternity. In view of Covid crisis, more than 500 Masks and sanitizers were distributed. Blood donation camp was organized in co-ordination with Civil Hospital, Osmanabad. Polio Drive was organized in association with Civil Hospital, Osmanabad. Medicinal Tree Plantation was done on world environment day, Free Covid Vaccination Drive for students and faculty were vaccinated. Scholarships are disbursed to students belonging to socioeconomically weaker sections of society. Scholarship guidance to address socioeconomic diversity and regional level webinar was organized on competitive exam guidance. For specially abled, we provide facilities such as scribes, movement friendly ramps and rails, lift facility, special washroom etc. Female staff and students are provided with safe and conducive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes efforts / initiatives to create awareness in students and employees towards the values, rights, duties and responsibilities of citizens as constitutional obligations. A committee is constituted and functioning as per rules and regulations laid down by the Government of India in Right to information Act 2005. Public information and deputy public information officer is appointed to revert to any need of information requested as per the guidelines. The constitution day is celebrated by organizing expert lectures, awareness rally and essay writing competition etc to create awareness in students and staff for the provisions of the constitution of India. On this day constitution prastavika is read by all the students and staff and a pledge is taken to maintain integrity and respect towards constitution of India. Students also prepare and deliver the speech on this day. On 31st October, "National Unity day" is celebrated to commemorate the birth anniversary of Late Shri Sardar Vallabh bhai Patel, freedom fighter who played a major role in the integration of India, by organizing various activities like expert talk, run for unity, essay competition in the institute. On this day, staff and students take unity pledge to maintain unity, integrity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals, the birth anniversaries and death anniversaries of various great Indian Personalities, Heroes and Leaders are celebrated. Every year 26th January i.e Republic day of India is celebrated. Through the heart touching patriotic songs sung and played in the gathering, the Indian hood is celebrated. Similarly 15th of August is celebrated as Independence Day of India every year . National Flag is hoisted on this occasion and National anthem is played. March Past is done to Salute the National flag. At the end of the program independence is celebrated through sweets distribution. 1st May is celebrated as Maharashtra Din. Every year 2nd Oct. Gandhi Jayanti is celebrated in the college. Since last three years this auspicious day is also marked as Swachhta Divas. Thus cleaning of the college Campus and nearby area is done on this day. Students are motivated to follow nonviolence and truth along with this they are also encouraged to take steps towards a clean India. To pay tribute to Architect of the Constitution of India, Dr. Babasaheb Ambedkar, his birthday i.e. 14th April is celebrated by garlanding the Photograph. His contribution in the Nation development is remembered and tribute is paid by all.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Nil**

File Description	Documents
Best practices in the Institutional website	<b>Nil</b>
Any other relevant information	<b>Nil</b>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. **Instill pride and respect toward the nation** The institute follows the practice of singing the national anthem "Jan Gan Man..." daily before the commencement of the academic activity. The practice is mainly followed to instill national pride and respect.

2. **Professional commitment and obligations** The institute follows the practice of taking the pharmacist oath daily before the commencement of the academic activity. The practice is mainly intended to propagate ethical and professional commitment and obligations towards society and pharmacy practice.

3. **Restict Mobile Phones on campus** The use of mobile phones and social media greatly affects teaching teaching-learning process. Students are significantly disturbed by the uncontrolled use of mobile phones. The institute has made a policy for a mobile ban in the institute and campus.

4. **Gender equity and Ant discrimination** The institute ensures equal representation and opportunities for women in academic and administrative activities. Gender equity significantly contributes to the acquisition of a pool of talent, and enhances collaborations, different perspectives, creative inputs, etc. The institute propagates gender equity by organizing the following activities a. International womens day b. Activities for Gender equity and sensitization.



File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.3.2 - Plan of action for the next academic year

**FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR 2022-23:**

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under -

1. To be able to enhance the Brand Equity of the College, which it has created for itself by achieving the status of Autonomy by UGC in line with NEP 2020.
2. To achieve the better NIRF ranking
3. Encouraging more students/faculty for start ups and Entrepreneurship
4. To enhance an enabling environment for holistic development of Students, Faculty and Support Staff.
5. To facilitate continuous up gradation and updation of Knowledge & Use of Technology, by Faculty and Students.
6. To fulfill its Social Obligations, in the manner of providing formal & informal education, dissemination of Knowledge, organizing programme and activities for the benefit of the Community and Other Stakeholders.
7. Strengthening R&D infrastructure facilities, Consultancy by Faculty
8. Encouraging more students/faculty for start ups and Entrepreneurship