

SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**ASPM'S K T PATIL COLLEGE OF PHARMACY,
OSMANABAD**

ASPMS K T PATIL COLLEGE OF PHARMACY, SIDDHARTH NAGAR, BARSHI
ROAD, OSMANABAD

413501

www.ktpatilpharmacy.org

SSR SUBMITTED DATE: 27-02-2018

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

ASPM's K. T. Patil college of Pharmacy was established in the year 1999 by the dedicated and social minded Ho. Shri K. T. Patil Sir with the prime objective of imparting technical education to the students of the rural and drought region of Osmanabad district, Maharashtra. The chairman Hon. Shri Sudhir K.Patil is an able administrator and an eminent educationist. Being a young and dynamic in his outlook, his personal care and human touch provides the effective leadership. Under his exemplary guidance K.T. Patil College of Pharmacy is making rapid strides in the progress of the institutions.

The institution is located on urban drought area of Maharashtra in an area of 5 acres of natural beauty at Siddhartha nagar , Barshi road Osmanabad, Maharashtra. It is well connected by road and rail to various places of Maharashtra.

The Institution has specious well designed, adequately furnished and ventilated classrooms. All the laboratories are equipped with latest facilities. The Institution library houses total book volumes 7060 and 835 titles, 68 e-journals. Students are encouraged to make full use of the library and other facilities. Internet facility is open for students and staff from 10:00 am to 06:00 pm. daily .

The Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It has expert administrative support, committed teachers and researchers. K. T. Patil college of Pharmacy offers Pharmacy Undergraduate Program, Two PG programs and newly offered Pharm D. programmes.

Vision

To be a leader that enhances health in society, the nation and around the world through innovation in pharmacy education, research and practice.

Mission

Our mission is to improve health through innovative education, discovering research, and interdisciplinary practice development that attends to the diverse needs of the people of the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths:

1. Encouraging, supportive and visionary management.
2. Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
3. Highly qualified and experienced staff with rich academic and industrial background (04 faculties are

doctorate and many others are pursuing Ph.D)

4. Transparency in the admission process.
5. Fees concession to needy students in addition to government scholarships.
6. Career guidance and counselling of students through training and placement cell.
7. Spacious and ventilated ICT enabled classrooms and well equipped laboratories with sophisticated instruments
8. Individual attention to students and well practice of seeking feedback from parents for further improvements.
9. Enriched library with number of reference books, textbooks, national and international journals, e-resources and periodicals
10. Active and consistent social outreach activities
11. Effective collaboration at national, international and industrial levels

Institutional Weakness

Weakness:

1. Located in remote and rural area.
2. Poor communication skills of students due to rural background.
3. Industry college interaction needs to be improved.
4. Less number of Research Projects funded by various agencies.

Institutional Opportunity

Opportunities:

1. Motivate and facilitate patentable and interdisciplinary research.
2. Extensive practice of community Pharmacy and creating health awareness in the local rural areas.
3. Collaboration with national and international colleges/industries.
4. Scope to encourage the scientific temper amongst the staff and students.
5. Improvement in student placement and entrepreneurship development.
6. Developing college as a recognized research centre.
7. Initiating skill development and add on courses modules.
8. Motivate faculty to apply for research grants from various funding agencies

Institutional Challenge

Challenges:

1. To meet the growing expectations of stakeholders.
2. Maintenance of excellence as enrolled students quality is deteriorating gradually
3. Admission to various post-graduation courses.
4. Enrichment of curriculum to the latest know how.

5. Motivating all sectors of students and staff equally for learning outcomes.
6. Attracting all faculty to participate actively in research.
7. Attract good amount of funds from public and private sectors.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

ASPM's K. T. Patil College of Pharmacy, Osmanabad is self-financing college affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the structure, syllabus and curriculum prescribed by University. Effective implementation of structure and syllabus is the prime objective of the college. The curriculum is designed by taking into consideration the need base assessment, demand of society, suggestions from stakeholders and guidelines of regulatory bodies in order to inculcate the multidimensional knowledge and application oriented skill. To upgrade the technical skills college provides hands on training of sophisticated instruments, organizes industrial & hospital visits, guest lecture of eminent personalities of academia, research organizations and industries. College incorporate the aspects of overall personality development addressing physical, mental, emotional and spiritual well being of the student by organizing motivational talks, various events like sports, cultural and extracurricular etc. The flexibility of curriculum is achieved with hands on training in the field of clinical pharmacy, industrial exposure, research projects & training personality development programmes. Regularly invited lectures by stalwarts from the pharmaceutical industry and renowned academicians to interact with students and faculty to update them on the latest developments in the field of Pharmacy. The college also follows guidelines stipulated by AICTE, PCI and DTE. The implementation of the curriculum is based on the support system by staff, outcome based teaching learning process, a progressive and transparent mechanism for awarding internal marks to the students. The various enrichment courses related to curriculum, employability and community oriented programmes are conducted for the students.

Teaching-learning and Evaluation

The college ensures publicity and transparency in the admission process of B. Pharmacy and M. Pharmacy. Transparency in admissions and student quality is achieved by strictly following the guidelines established by the DTE, Government of Maharashtra as per merit of common entrance test MH-CET and as per reservation policy of Maharashtra Government. Criteria for admissions are taken into consideration for both Government and Management quota. The college organizes orientation programmes for the first year students at the commencement of every academic year. The orientation program is aimed at familiarizing students about the college, its environment, culture, rules, pattern of examinations, continuous internal assessment, institutional activities and functioning of various committees/cells. The college always motivates and initiates the students about moral, ethical values and their citizenship role. The college incorporates the principles of life style modification for students by organizing and encouraging the participation in extracurricular, co-curricular activities, sports events etc. The syllabus completion status is monitored by college principal. Tests and tutorials are conducted on a regular basis to ensure that the learning is made student centric through series of lectures, seminars, presentations, industrial visits and the concepts being delivered in the classrooms & laboratory sessions. The college has adequate qualified faculty as per the norms and are selected by the duly constituted selection committee appointed by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The faculties are encouraged to attend faculty development programmes, workshops, national and international seminars, conferences, exposure and interaction with other reputed institutions for upgrading their

knowledge.

Research, Innovations and Extension

Academic excellence is possible only when research culture is promoted and proliferated into the faculty and students. The college promotes updated research for quality education and academic excellence. The research committee is responsible for addressing and monitoring research activities in the college such as promoting research culture, undertaking research projects and submitting research proposals. The research activities in the college are supported by well-equipped laboratories, library with online and hard bound journals of national and international repute. The college motivates faculty in conducting research through research projects. The college encourages students and faculty to publish their research work in peer reviewed journals, present their work at national and international conferences. The college encourages faculty to upgrade their knowledge & qualification by providing facilities for the part-time as well as full-time Ph.D. programme. The college organizes symposia, seminars and workshops for students and faculty to upgrade their knowledge with recent trends in Pharmacy field. The college also promotes its students and faculty for their contribution in social activities such as health checkup camps, blood donation camps, street plays, campus cleaning drive and tree plantation through the NSS activities. The college has signed MOUs with the other colleges for the exchange of expertise and sharing of infrastructural facilities for the mutual benefit. The students and staff actively participate in these extension activities to percolate the moral ethics to uplift the vulnerable section of society.

Infrastructure and Learning Resources

The college develops the infrastructure as per the norms of PCI and AICTE, New Delhi. The institution has almost adequate facilities for teaching and learning. The college has well equipped and adequate classrooms with green boards, LCD projection system and LAN connectivity. The classrooms have sufficient and good quality furniture. All laboratories are well equipped with latest equipments. Students are encouraged to use highly sophisticated instruments like High Performance Liquid Chromatography (HPLC), Ultraviolet (UV) Spectrophotometer, Multiple Punching machine etc. College has maintained Standard Operating Procedures (SOPs) for all the sophisticated instruments and monitors the usage through Log books. The Charts and models are also displayed in laboratory for easy understanding of practical. The college has right number of books for references as per university curriculum. Library is equipped with books, journals magazines and e-resources. Library has well-furnished reading room with 24x7 LAN facility and Multimedia PCs. Book Bank scheme is also available to the economically meritorious students. The college has Medicinal/Botanical Plant Garden with variety of medicinal and aromatic plants. Training Placement cell and Institute Industry interaction cell facilitates arranging industrial tour; training and placement drive are regularly practiced. The college has a seminar hall with ICT facility for conducting subject matter expert lectures and paper presentation. The college has two Reverse Osmosis (RO) water Systems, water coolers, Wi-Fi, broadband internet facility, intranet (LAN) facility, CCTV, General and Stationary store and parking facility. CCTV cameras are installed for security and safety. Institute has provided the reprography facility in library .

Student Support and Progression

The policies of the college are always student-centered and are based on vision, mission and goals of the college. Parents are informed about the attendance & performance in examinations of their students through the letters by postal communication monthly and also during the parents meet. The various statutory committees

are constituted for overall development of the student Anti-Ragging Committee, Vishakha Samiti, Mahila Grievance Redressal Committee, Internal Complaint Committee, Training & Placement Cell and Alumni Association. The college promotes students to participate in various events such as national & international conferences, industrial visits & training, state level sports meets and competitive exams. The training and placement cell of the college extends its active participation in inviting companies for the campus recruitment. It also conducts various developmental programmes for the students like soft skills and personality development. The college persistently provides coaching for various competitive examinations. The college is sensitive towards the needs of the physically disabled students. Sports and cultural activities of the students are fulfilled by arranging an annual sports and cultural week for the students wherein the class with maximum points is awarded with the general championship. The students are also encouraged to participate in various outdoor and indoor sports at various levels and grab the prizes. The students are provided with sports material and financial assistance for attending these events. The registered alumni association of college is functioning actively. College organizes alumni meet and their interaction throughout the year by inviting them to guide and motivate the students.

Governance, Leadership and Management

The college ensures academic ambience and excellence in tune with the vision, mission statement. The college has constituted Governing Body (GB) as per the regulatory norms, the Local Managing Committee (LMC) is constituted as per the Maharashtra University Act. The Principal is responsible for overall academic and administrative development of the college. Regular meetings of Governing body and other committees are conducted to discuss and decide on various issues relating to the academic performance of students and administrative functioning of the college. The different committees of college keep constant communication with the Principal to discuss the infrastructural needs, development, administration and appointments. College encourages the faculties for arranging industrial trainings/visits. Staff is provided with various welfare schemes such as Employee Provident Fund (EPF), Gratuity and Personal Loan etc. The college has constituted various committees for managing the day to day activities and the system is fully streamlined. The college has a well-defined procedure to monitor effective and efficient utilization of available resources for infrastructure, development and teaching-learning process. The college has constituted IQAC which contributes in developing quality consciousness. College also provides all the necessary research facilities to faculty. As part of the All India Survey on Higher Education (AISHE), Ministry of Human Resource Development Department of Higher Education, the college collects gender data using the data capture format on the gender composition of students. The senior faculty members train the junior faculty members through induction and orientation programs conducted at the college level.

Institutional Values and Best Practices

The need of environmental consciousness along with progress is must for conservation of nature and the future. The college has a policy of going green concept in each and every aspect. Importance is given to maintain greenery in the campus to maintain the ecofriendly atmosphere. College has effective provision for water conservation system. The college adopts innovation and best practices to ensure that the teaching-learning process is fit to face the emerging challenges. The college has adopted many best practices for quality such as GPAT and competitive examination cell, campus/Off-campus recruitment of students, NSS unit, Anti-Ragging Committee, Anti-Ragging Squad, Redressal cell. The college has adopted several best practices for quality improvement and sense of social responsibility among the students. The college is committed to foster education through innovation i.e., pursues research that not only advance science but also has a social impact.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ASPM's K T Patil College of Pharmacy, Osmanabad
Address	ASPMs K T Patil College of Pharmacy, Siddharth Nagar, Barshi Road, Osmanabad
City	Osmanabad
State	Maharashtra
Pin	413501
Website	www.ktpatilpharmacy.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shivanand Malakappa Patil	02472-294104	9420312799	02472-28388 8	drshivapatilg@gmail.com
IQAC Coordinator	Geeta Narsingrao Sapkale	02472-	8806665079	-	geeta_sapkale@rediffmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	06-09-1999
--------------------------------------	------------

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date
2f of UGC	
12B of UGC	

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	30-03-2017	12	Institute is approved by AICTE for UG and PG courses
PCI	View Document	07-11-2014	36	Institute is approved by PCI for UG and PG courses

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	ASPMs K T Patil College of Pharmacy, Siddharth Nagar, Barshi Road, Osmanabad	Urban	5	3750

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Pharmacy	48	HSC	English	60	60
PG	MPharm, Pharmacy	24	B Pharm	English	36	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				7				12			
Recruited	1	0	0	1	1	1	0	2	6	6	0	12
Yet to Recruit	2				5				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				24
Recruited	22	2	0	24
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	5	1	0	6
Yet to Recruit				2

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	1	0	0	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	7	0	17

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	97	0	0	0	97
	Female	148	0	0	0	148
	Others	0	0	0	0	0
PG	Male	4	0	0	0	4
	Female	6	0	0	0	6
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		Year 1	Year 2	Year 3	Year 4	
SC	Male	15	17	20	15	
	Female	25	27	34	26	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	1	3	1	1	
	Others	0	0	0	0	
OBC	Male	19	21	17	20	
	Female	25	32	26	20	
	Others	0	0	0	0	
General	Male	43	54	77	55	
	Female	75	91	76	68	
	Others	0	0	0	0	
Others	Male	20	36	46	40	
	Female	22	30	28	21	
	Others	0	0	0	0	
Total		245	311	325	266	

3. Extended Profile

3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 02

Number of self-financed Programmes offered by college

Response : 02

Number of new programmes introduced in the college during the last five years

Response : 01

3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
311	325	266	283	284

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
48	48	48	48	48

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
92	80	66	65	88

Total number of outgoing / final year students

Response : 391

3.3 Academic

Number of teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	22	17	18	14

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	13	13	06	06

Number of sanctioned posts year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
22	16	16	16	16

Total experience of full-time teachers**Response : 121****Number of teachers recognized as guides during the last five years****Response : 05****Number of full time teachers worked in the institution during the last 5 years****Response : 53****3.4 Institution****Total number of classrooms and seminar halls****Response : 08****Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
61.2	49.1	76.3	86.3	58.6

Number of computers

Response : 50

Unit cost of education including the salary component(INR in Lakhs)

Response : 1.21

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 0.23

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The syllabus of the institution is set by the AICTE & PCI, New Delhi, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institution ensures its implementation for effective curriculum activity, the institution has adopted examination programme. In the last session 2016-17 the institution propose examination programme & implemented properly. The programme is given below; Class Unit Test conducted from 23 January 2017 to 28 January 2017 & 20 March 2017 to 24 March 2017, Internal/Sessional Examinations conducted from 13 February 2017 to 17 February 2017 & 27 March 2017 to 01 April 2017 and Pre-Semester Examination from 17 April 2017 to 21 April 2017. In compliance of the exam schedule all departments conducted unit test, internal/sessional examination and students & parents are kept informed of their performance through SMS & Indian Postal communications. Students & parents are given their progress reports. Their weaknesses were pointed out, suggestions were given in parents meeting how to improve performance. All answer books were preserved & documented. In the current academic year 2017-18, the last year scheme has been again introduced. The schedule of institutional examinations displayed on notice board. The internal evaluation exam at college level for semester session 2017-18 has been scheduled as below; Class unit test conducted from 10 July 2017 to 14 July 2017 & 21 August 2017 to 26 August 2017, Internal/Sessional examinations conducted from 31 July 2017 to 04 August 2017 & 18 November 2017 to 23 November 2017 and Pre-Semester Examination from 30 October 2017 to 03 November 2017 & 10 November 2017 to 15 November 2017. In next semester the exam was scheduled as below; Class unit test conducted from 29 January 2018 to 03 February 2018 & 19 March 2018 to 24 March 2018, Internal/Sessional examinations conducted from 27 February 2018 to 05 March 2018 & 16 April 2018 to 21 April 2018 and Pre-Semester examination from 23 April 2018 to 28 April 2018.

Similarly for M.Pharm (Pharmaceutics & Quality assurance) Internal/Sessional examinations conducted from 29 March 2016 to 01 April 2016 & 26 September 2016 to 29 September 2016. In next semester the exam was scheduled from 27 February 2018 to 04 March 2018.

Along this we adopt the curriculum overview provided by university. Depending on our resource potentiality, institutional goals & concern towards the student we try to impart quality education.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0**1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description**Document**

Details of the certificate/Diploma programs

[View Document](#)**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years****Response: 36.36****1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
04	04	01	06	01

File Description**Document**

Details of participation of teachers in various bodies

[View Document](#)

Any additional information

[View Document](#)**1.2 Academic Flexibility****1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years****Response: 50****1.2.1.1 How many new courses are introduced within the last five years****Response: 01****File Description****Document**

Any additional information

[View Document](#)

Details of the new courses introduced

[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**Response:** 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 02

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**Response:** 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

The institution regularly conducts sensitization activity on issues like gender sensitiveness public & work place through street plays inviting prominent members of society to interact students. A green audit & uses of electricity & water is conducted and results & prevention of wastages are shared with all members of institute. Sustainability of environment upkeep is disseminate to the participating students through NSS activity. List of some important events effectively managing time while implementing output based

education courses Women Day Celebration, NSS activity, Yoga Day celebration, attending workshop on Women empowerment by staff & students.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

Response: 18

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 18

File Description	Document
Any additional information	View Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 86.53

1.3.3.1 Number of students undertaking field projects or internships

Response: 212

File Description	Document
List of students enrolled	View Document
Any additional information	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise
A.Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Any additional information	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description

Document

Institutional data in prescribed format

[View Document](#)

List of students (other states and countries)

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 86.12

2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
71	100	96	91	97

2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
102	102	108	108	108

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 85

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
32	48	39	48	37

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The candidates who were admitted to B. Pharm first year are analyzed and categorized as advanced or slow learners on the basis of daily assessment, sessional exams, class tests conducted in classroom as well as their overall performance in classroom & practicals. Advanced and slow learners are encouraged to-

- Refer additional books to study,
- They are motivated to ask questions,
- get one to one interaction with faculty members,
- Give them assignments on some topic so that they build their confidence,
- Motivate them to attend conferences, workshops,
- Encouraged them to participate in various intercollegiate competitions.

The 10+2 students who have not studied Maths, Biology and Computer science are given additional coaching (remedial coaching) in the concerned subjects. Also the students of B. Pharm 3rd semester have to complete the course of Environmental sciences. In the beginning of the sessions students get acquainted with the basic concept, fundamentals of each subject in first few lectures as well as with different laboratories & its working, various chemicals, glassware's, precautions to be taken during working. Teaching staff has been appointed to help students with their difficulties & better development.

Institution organize orientation / induction program for freshers. On the day of this programme institute provides the activities of institute which covers: Welcome address of students & parents by Principal which includes following points like Information regarding college, About examination, About different committees, Interaction of students to committee, About curriculum (Theory& Practical), Information about various departments, medicinal/botanical garden, instruments, laboratories, About Library (Books, journals, e-journals)

Institution has a mechanism through which the differential requirements of the student population are analyzed after admission and before the commencement of classes. Following measures are taken

- Career guidance or counseling starts at the time of admission procedure in which basic of branch, its subject are discussed with students.

-They are well guided by counselor present in the college about various issues by students like, significance of communication, about language.

-Students get aware about its surrounding, they get knowledge about college facilities, infrastructure.

-They get aware about anti-ragging.

-Personal issues of students are also taken into consideration like hostel facility, bus facility, mess facility & medical facility if required.

Institution efforts to teach the student about moral and ethical values and their citizenship roles by conducting various awareness programs, value added lectures, NSS rallies.

Institute also runs orientation/ foundation courses which sensitize students to national integration, Constitution of India- by conducting National anthem and Pharmacists Oath daily, by taking yoga workshop and also by encouraging students for donation camp.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 11.67

File Description	Document
Any additional information	View Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.82

2.2.3.1 Number of differently abled students on rolls

Response: 02

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The students are given session plans for each course containing course outlines, course objectives, details of topics to be covered in class, various intra-class competitions and tests in advance. The list of reference and text books is also given in the session plan that should be used for the preparation of each topic. Topic wise question banks are also provided for each subject.

Students are encouraged for interactive learning through following participatory learning activities:

- Intra-class quiz competitions
- Oral viva in laboratory courses
- Intra-class chart and poster making
- Assignments on selected topics
- Inter-class presentation making competition
- Seminar delivery by students on selected topics
- Industrial visits
- Debate competitions
- Field visits for environmental sciences

-Open book examinations.

Guest lectures and seminars are organized every year. Experts are selected from Pharmaceutical industries, renowned academicians, or noted professionals or people of social eminence. Preference is given to the topics that will:

-Update the students about the current trends in industry.

-Make the students employable by making them aware about the requirements of industry.

-Equip them with recent developments in research in pharmaceuticals.

-Develop students' skill to use ICT for learning.

-Impart communication skills.

- Help in making them entrepreneurs.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 80.95

2.3.2.1 Number of teachers using ICT

Response: 17

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 15.31

2.3.3.1 Number of mentors

Response: 16

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Faculty believes in interactive teaching for better learning. Faculty keeps using innovative techniques for better learning outcomes. Following are some of the methods:

-Students were asked to come prepared with the topic in advance and they are allowed to discuss in the form of seminar. Teacher then take over and discuss further complexities and depth of the topic.

-Students were asked to prepare posters herbal medicines and to write pharmacognostical details of those herbal medicines.

-GPAT preparative classes

-In- house training of advanced equipments and instruments for B. Pharm and M. Pharm students

-Animal experimentation demo through X- Pharmacology CD.

-While beginning a new theory lecture students are asked to close their eyes and meditate for two minutes.

-Students are asked to come prepared with the topic in advance and they are allowed to discuss in the form of seminar. Teacher then discuss further complexities and depth of the topic.

Students of final year are given minor projects based on scientific literature survey or experimental work. This activity helps them to understand about various steps involved in the formal research projects/report writing. Seminar halls and tutorial rooms, computers with relative accessories are provided for promoting students for self-learning through; Web-based learning, multi-media and Classroom presentations.

Students are encouraged to participate in national/international conferences, symposia to give them exposure of professional world. During annual social gathering various creative activities like rangoli, painting, art performances and sport activities are organized for overall personality development. Guest lecture, seminar, conference and workshops were arranged

Provision of Library and digital library facilities: Library of the institute has spectrum of volumes related to the core area, career guidance, communication skills, autobiographies, history, art, spiritual etc. Digital library is provided with sufficient number of e-journals, e-books, and CD material with learning and assessment modules. In addition, the language laboratory is also developed for enhancing the communication skills of the students.

Faculties are encouraged for active participation in QIP/ BOS syllabus implementation workshop

Advanced topic guest lectures are arranged from subject experts.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 61.14

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 29.9

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	03	03	03	02

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience of full time teachers in number of years

Response: 5.76

File Description	Document
Any additional information	View Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 42.05

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	05	05	03	03

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 5.91

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	01	01

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The main purpose of establishing evaluation system is to assess learning outcome of the students which they are intended to learn during the completion of coursework.

a. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has clearly mentioned the pattern to conduct and evaluate internal exams i.e. sessional exams.

b. The students are made aware of university examination and sessional examination pattern, evaluation methods, scheme of marking and eligibility conditions required for appearing the final examination. The same information is conveyed to newly admitted students.

c. Academic coordinator in coordination with exam section prepare and display the academic calendar on notice board, mentioning probable dates of commencement of internal and university examinations.

d. Internal assessment examinations are conducted both in theory as well as in practicals in the institute at a regular interval, justifying number of lectures to be taken mandatorily in each session.

e. Examination committee prepares the sessional time table, invigilation duties and seating arrangements for the students. The marks scored in sessional exams are displayed on notice board and the internal marks for their final examination are also shown to students. Sessional assessment record is prepared and the same is communicated to university.

f. Teachers are asked to submit evaluated papers along with memorandum of marks and marking scheme within 10 days counted from date of exam of respective subject conducted.

g. Students are shown evaluated answer sheets, open for difficulties and discussion, signature of the student is taken against display of his/ her score in the individual subject.

h. Parents are informed about the progress of their ward by conducting parents-teachers meeting

i. The final collective assessment of all the students is done by the university in the annual examination.

j. The evaluation of all the staff members is done by the student which is known to all the staff members.

k. The university examination results are declared by university on their website. Students can view their results on university website, university examination report cards of the students are issued by university to college which is then distributed to the students.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Policy is adapted for smooth and transparent conduction of sessional exam in the institute maintaining the transparency and confidentiality.

-Display of sessional exam time table on notice board.

-Teacher sets question paper in prescribed format only in exam section.

-Question papers are photocopied in exam section only sealed.

-Exam conducted in presence of invigilators amongst the teaching staff in student: invigilator ratio of 30:1

-Papers submitted to exam section are evaluated by subject teacher within 10 days from the date of exam conducted at spot valuation centre of the institute.

-Evaluated papers shown to students with open discussion regarding any queries in evaluation and conflict, countersign of students is taken against the shown score in the subject.

-Score of students is then displayed on notice board

- Two theory sessional and one practical sessional examination are conducted for each semester session. The whole process is transparent and confidential.
- At university level, the answer sheets are with barcode and masking to conceal the identity of students, so that evaluation is impartial and transparent in process. The university also provides photocopies of answer sheets on demand, which can further be challenged by the student for reevaluation. Majority of the examination related activities such as appointment of examiners, paper setting, paper evaluation, marks filling are operated "Online" by University.

The institute has all the required arrangement for conducting internal sessional examination namely classrooms, CCTV for surveillance and other necessary material for conducting examination. University examination is conducted at notified examination centers as mentioned in the hall ticket of the students.

The evaluation of sessional exam papers is made mandatory within fixed period of time (10 days) from the date of exam of the respective subject conducted. This has helped students to improve in upcoming internal as well as university exams. Faculty members provide, study material, question bank of their respective subjects to students which have positively impacted the examination outcome. There is provision of re-sessional exam for weak students for improvement of score.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

College has well established and defined processes pertaining to evaluation - grievances redressal. The institute when faces grievances regarding examination, the in-charge of examination section has been given rights to handle the matter with reference to nature of the grievances.

At institute level, the mechanism is as given below –

Grievances by students? Submit to exam section in-charge ? Action is taken by in-charge depending upon nature of the problems like valuation/question not from syllabus

University has its own mechanism to resolve the grievances regarding examinations. Controller of Examinations is accessible with this regard through delegations or official communications from the Principal of the institute.

Method is represented as below:

Undervaluation? Apply for Photocopy? Apply for Re-Valuation

1 Grievances redressal mechanism for undervaluation

Complaint Related Examination? Report to Controller of Examination ? Action Taken with Prevailing Rules of University

2 Grievances redressal in case of other complaints pertaining to examinations

The university has adapted policies and stepwise process for smooth conduction of examinations. Briefly, it includes -

-Teachers with experience in the relevant subjects are enlisted for appointment as examiners and paper setters.

-A set of three question papers is obtained from different examiners.

-These question papers are scrutinized/ moderated by subject experts before selecting for examination.

-The entire process of question paper delivery, evaluation and uploading of marks are well synchronized which has significantly improved the entire process.

Internal and external practical examinations are conducted by the institute in the format prescribed by the university. The malpractices, if any, are dealt with the rules prevailing mentioned in Maharashtra Universities Act 1994 (with latest amendments) within the ambit of the institute, as notified by the university time to time.

The Board of Examinations of University is the statutory authority for conducting the examinations and making policy decisions in regard to organizing and holding examinations, improving the systems of examinations. Controller of Examinations is the Member-Secretary of Board of Examinations. Controller

of Examination office includes various sections. Each section has a Deputy Registrar and Assistant Registrar.

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institute has a well-defined standard operating procedure to develop the academic teaching plans and followed through a well-defined academic calendar. Academic Coordinator prepares a plan and publishes on institute website at the beginning of the each semester. The activity calendar shows the start and end of each semester stating various activities to be conducted, the internal evaluation schedule and the tentative schedule of external evaluation. The academic calendar is circulated to all Head's of Department for necessary rectifications and final approval. The approved academic calendar is circulated to all the faculty and students. It is displayed and uploaded on institute website for further reference. We have strong IQAC cell for effective implementation and measure of teaching learning process in the coming future.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Programme Outcomes (Pos) describe what students are expected to know or be able to do by the time of graduation/post-graduation from the programmes. The aims and objectives of the B. Pharmacy/ M. Pharmacy courses are "The Pharmacy graduate/post-graduate is required to learn and acquire adequate knowledge and necessary skills to practice in the profession of pharmacy. They are required to acquire in-depth knowledge of synthesis, analysis, formulation, quality assurance, and storage of various pharmaceutical dosage forms including herbal medicines. The graduates should understand the concept of pharmacotherapeutics and community pharmacy, be able to participate in health care programmes and should also act as a bridge between the Physician and Patients for achieving better health of community"

The Program Outcomes of UG/PG in Pharmacy are:

- To produce pharmacy graduates/post-graduates with strong fundamental concepts and high technical competence in pharmaceutical sciences and technology, who shall be able to use these

tools in pharmaceutical industry and/or institutes where ever necessary for success.

- To promote the development of trained human resource in Pharmaceutical Sciences for dissemination of quality education with highly professional and ethical attitude, strong communication skills, effective skills to work in a team with a multidisciplinary approach.
- To provide students with a strong and well defined concepts in the various fields of pharmaceutical sciences viz., pharmaceutics, pharmaceutical chemistry, quality assurance, pharmacology and pharmacognosy according to the requirement of pharmaceutical industries, community and Hospital Pharmacy and also to develop a sense of teamwork and awareness amongst students towards the importance of interdisciplinary approach for developing competence in solving complex problems in the area of Pharmaceutical Sciences.
- To train the students to contribute towards health care system and counseling for prophylaxis and prevention of diseases.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The institute has articulated its graduate attributes in its program education objectives. The facilitation of these attributes is ensured by designing appropriate learning outcome of each course. To achieve the desired set of learning outcomes, the curriculum framed by the university is enriched by designing suitable curricular and co-curricular activities. This process helps in building pre-defined set of attributes into the graduates.

B.Pharm and M. Pharm Programme of the institute has learning outcomes clearly stated in the session plans of each course of its curriculum. Before the commencement of the course, the faculty in-charge of the course design learning outcomes, detailed course outline and assessment plan as per the standard format provided for their respective courses. All course outlines contain the course objectives, session plan, reading material, pedagogy, evaluation pattern and learning outcomes. A copy of course outline is given to students and is made available in the library for their ready reference. The Faculty and the students are therefore well informed of these outcomes before the commencement of the course.

The assessment strategy for teaching learning is divided into different components like, written examinations, quizzes, competitions, seminar delivery, assignments, projects/model/poster making etc. During each practical course viva-voce is also conducted to evaluate the learning outcomes.

The institute attempts to achieve the learning outcomes in each student by assessing his performance in each and every assessment test. Based on the challenges faced in achieving the targeted outcomes, a change in pedagogy and assessment tests are made every year and is incorporated into the Session Plan.

The college has taken certain efforts for the assessment of educational outcomes of students

Sr. No.	Efforts/Input from Institute	Outcomes
01	Assignments	To improve appraisal of students
02	Internal and Improvement Examinations	To learn more effectively and to excellence
03	Feedback from students and parents	To avoid all types of discrepancies
04	Provides chapter wise question banks	For preparation of internal and external to maintain excellence in theory as well as

Compatibility and correlation of educational objective + learning methods with assessment principles, methods and practices is achieved by evaluating feedback from results of students.

The formative assessment is aimed at monitoring of *in-process learning* of students. Thus, asking oral questions to students during lecture and short answer viva questions in practical increases objectivity of the formative assessment

Marks scored in daily practical with viva are considered. Class tests/oral questioning is conducted at the end of chapter.

Summative assessment is obtained at the end of the semester by university. Mark list/scorecard bears total of marks scored in internal examination and university examination, for practical as well as theory exam.

Practical examination at university and institute level maintains objectivity in the nature of practical. Experiments asked to do are specific, not vague, result oriented and well defined. Regular practicals are conducted with same pattern, wherein students are provided with practical manuals beforehand.

Indirect methods to assess students learning is also attained by various ways. To quote a few students are encouraged to participate in debates, quizzes, entrance examinations, soft skill learning to improve learning outcomes, mainly as formative assessment. Activities like Poster Competition and pictorial description of theoretical concepts are also conducted.

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 75.26

2.6.3.1 Total number of final year students who passed the university examination

Response: 73

2.6.3.2 Total number of final year students who appeared for the examination

Response: 97

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Database of all currently enrolled students	View Document
Any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 23.81

3.1.2.1 Number of teachers recognised as research guides

Response: 05

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 00

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The institution has an entrepreneurship development cell, industry institute interaction cell that encourage forging a relationship between the industry & the institution. Individual department interacts with industry to ascertain its needs to fill the gap in curriculum. The gap is filled by arranging workshops addressed by industry personals. Industry institution relationship works in the following areas; industrial visits for students and faculties. Field and site visits of students. Faculty members regularly interact with the industry to understand functional challenges through applied research or student projects. Medicinal/Botanical garden has created a herbal to create an eco system in the college campus. Plantation of plants in a selected area in the college campus by students. Tulsi, Bel, Awala, Allovera, Aloes etc plants have been planted. These medicinal plants are useful in various abnormalities & diseases. These plants are easy to grow, look good, taste & smell well. All planted plants are taken care of students, teaching staff & non teaching staff of the college which will prove beneficial to the locality.

File Description	Document
Any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	03	01	00	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	
Response: No	
File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards	
Response: Yes	
File Description	Document
e- copies of the letters of awards	View Document
List of Awardees and Award details	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 0	
3.3.3.1 How many Ph.Ds awarded within last five years	
Response: 00	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years	
Response: 0.32	
3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years	

2016-17	2015-16	2014-15	2013-14	2012-13
07	03	01	03	02

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.13

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	02	02	02	00

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institution conducts multiple extension activities in nearby locality & the college. These activities have sensitized students to social issues and help in total development of personalities of students & indirectly society as whole. The National Service Scheme with the help of various Government of Maharashtra bodies conducted various activities related to leadership and personality development. The NSS conducted Blood Donation Camp, Swachhata Campaign, Plantation on World Environment Day, Free Health Check-up Camp, Organ Donation Camp, World Womens Day activities. The institute has celebrated Joy of Giving week as per guidelines given by the Central Government Human Resource Department. Institute

have adopted the village Ghatangri Taluka & District Osmanabad for correspondent five years and undertaking various programmes at village such as sensitization students on importance of sustains green environment, creates awareness amongst the peoples regarding cleanliness, importance for plantation more trees, importance and use of toilets, awareness about family planning methods, Pradhan Mantri Jan Dhan Yojana scheme. The institute also conducting free health check up camp for economically backward childrens with free medicines. The institute also working on Beti Bachao Beti Padhao programme by performing street dramas.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 12

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	03	02	02	00

File Description	Document
Any additional information	View Document
e-copy of the award letters	View Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 46

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	09	10	08	07

File Description	Document
Any additional information	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Reports of the event organized	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 91.82

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
300	300	250	250	250

File Description	Document
Any additional information	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 132

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
31	10	47	12	32

File Description	Document
Any additional information	View Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 18

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	04	04	03	03

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution has almost adequate facilities for teaching and learning. The college has well equipped and adequate classrooms with green boards, LCD projection system and LAN connectivity. Videos are shown to the student for better understanding and enhancing their knowledge. The students also develop their presentation skill by using these facilities. The classrooms have sufficient and good quality furniture. The college has tutorial room for discussion on Projects, seminar and completing assignments. All laboratories are well equipped with latest equipments. Students are encouraged to use highly sophisticated instruments like High Performance Liquid Chromatography (HPLC), Ultraviolet (UV) Spectrophotometer, Multiple Punching machine etc. The Charts and models are also displayed in laboratory for easy understanding of practical. The college has right number of books for references as per university curriculum. Library is equipped with books, journals magazines and e-resources. Library has well-furnished reading room with 24x7 LAN facility and Multimedia PCs. Book Bank scheme is also available to the economically meritorious students. The college has Medicinal/Botanical Plant Garden with variety of medicinal and aromatic plants. Training Placement cell and Institute Industry interaction cell facilitates arranging industrial tour; training and placement drive are regularly practiced. The college has a seminar hall with ICT facility for conducting subject matter expert lectures and paper presentation. The college has two Reverse Osmosis (RO) water Systems, water coolers, Wi-Fi, broadband internet facility, internet (LAN) facility, CCTV, General and Stationary store and parking facility. CCTV cameras are installed for security and safety.

The infrastructures available in this campus are as follows:

Sr. No.	Room type	Number	Total area (in sq. m)
1	Classroom	07	625.58
2	Laboratories	09	794.52
3	Library	01	155.55
4	Reading room	01	155.55
5	Office	01	46.36
6	Auditorium	01	159.75
7	Computer room	01	85.36
8	Machine room	01	82.52
9	Store room	01	197.14
10	Principal Cabin	01	46.36
11	Staff room	02	165.04
12	Head of Department room	03	57.06
13	Boys common room	01	33.03
14	Girls common room	01	64.92
15	IQAC cell	01	33.03

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Response:

The institute has its own volleyball court. It is a unique feature of our institute many students have represented the college at state level and inter university level. Class four employees are available to assist sports activities. The institute provides ample opportunities for sports and extracurricular activities. The college has sufficient equipments for sport activities such as cricket, volley ball, throw ball, foot ball, badminton, carom, chess etc. The college organizes cultural programmes, debates and quiz contest through which the students are given opportunities for expressing their inherent creativity. The departmental association hold various programmes to motivate the students for public speaking and to develop their communication skills. The sports department and N.S.S. cater not only to the physical health but also work for the mental well being by organizing and inviting yoga expert. There are outdoor games facilities available in the institution. There is a very healthy atmosphere of games and sports in the college. Every year many boys and girls represent the college in state and university level sports competitions'. The N.S.S. unites of boys and girls perform cultural activities on various occasions and participate in the activities organized to propagate the government schemes like swachha bharat abhiyan, aids awareness program, Tree plantation and blood donation camp.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 37.5

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 03

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**Response:** 0

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The library of the college has a valuable collection of books on diverse subjects. Library has a reading room open for students and the staff. Books, journals and magazines on various subjects have been subscribed. Librarian and other library staff help students to get reading material of their choice. The information regarding new arrivals is publicized on the notice board. The library has SOUL 2.0 software fully automation with 2.0 version which has been purchased from INFLIBNET centre Gandhinagar, Gujrat. This software is used for library management.

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**Response:**

The college has a central library. The library has a good collection of books. As this college is situated in economically backward area, many students are cannot afford to buy books. They completely depend on

the college library for their studies. The books purchased under state government scheme for students of SC category are given to the students for complete academic year and this is of great help to these students. A few rare books available in the library are as mentioned below: Caraka-Samhita, Susruta-Samhita, Hindu System of Medicine (1845), Bazaar Medicines And Common Medicinal Plant of India (1883) and 35 Years in The East (1852). These books are downloaded from Rare Book Society of India and stored in softcopy. The library is well stocked by books of competitive exam like GPAT, GATE etc. The students prepare from these books and get benefitted for these exams. The autobiographies and biographies of great people are kept in library which includes scientists, leaders etc. Great deal of motivation is being impacted by these books to our students. Some of special books with their Publisher and author are given below.

Sr. No.	Name of book	Name of Publisher	Name of Author	Year of Publishing
1	Views and Reviews Vol. I	APTI	Harkishan Singh	2018
2	Views and Reviews Vol. II	APTI	Harkishan Singh	2018
3	Views and Reviews Vol. III	APTI	Harkishan Singh	2018
4	Law of Inventorship in the Health Sciences	APTI	Shankar Sundaram	2018
5	Fair Play	APTI	S. K. Kulkarni	2018
6	Editing Pharmacy	APTI	Dr. B. D. Miglani	2018
7	Reflections	APTI	Dr. H. P. Tipnis	2018
8	Pharmacist Digest	APTI	Dr. B. D. Miglani	2018
9	Controlling Use Patent Case Laws	APTI	Shankar Sundaram	2018
10	Rhythm of Life	APTI	S. K. Kulkarni	2018
11	Evolving Pharmacy Profession-Education, Research and Beyond	APTI	Dr. Nayanabhirama Udupa	2018

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3.14

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
4.06	1.23	1.8	7.41	1.19

File Description	Document
Audited statements of accounts	View Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 9.4

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 25

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has a broadband connection of 2 mbps capacity from BSNL. The college campus is LAN enabled. The students and the teachers can avail the facility of LAN. Through this internet connection all the class room, computer lab, staff room, seminar hall and some office & department of the college are connected through LAN. These facilities of the college are regularly maintained and the college ensures that the benefit of the facility is available to all the students enrolled and the staff members of the college. College campus is Wi-Fi enabled to enjoy the internet irrespective of where you are in the campus. Wi-fi is provided by Reliance Jio Infocomm Limited.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 4.9

File Description	Document
Any additional information	View Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

<5 MBPS

5-20 MBPS

20-35 MBPS

35-50 MBPS

Response: <5 MBPS

File Description	Document
Any additional information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 3.8

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2.20	2.71	0.95	4.13	2.25

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The maintenance and the cleaning of the classrooms and the laboratories are taken care by non-teaching staff members. The college yearly allocates budget for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The departments and the staff can make

use of the computer system with internet at their seating places; all that computer related facilities are given a contract of their maintenance annually to C-Net Computers. For smooth functioning of the institution under the guidance of the head of the institution various committees have been formed to look after the various academic, cultural and literary activities.

File Description	Document
Any additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 78.74

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
255	234	221	234	210

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 1.67

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	7	2	9	1

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0.53

5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	02	02	00	00

File Description	Document
Details of the students benefited by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.43

5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	04	01	04

File Description	Document
Details of student placement during the last five years	View Document
Self attested list of students placed	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 11.96

5.2.2.1 Number of outgoing students progressing to higher education

Response: 11

File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document
Upload supporting data for student/alumni	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Response: 7.19

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	04	02	09	01

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
91	56	46	52	61

File Description	Document
Any additional information	View Document
Upload supporting data for the same	View Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The aim of creating student council is to give a platform for various activities, so enthusiastic students are benefited by their creative activities in integrated manner. As per the guidelines and instructions of affiliating university our College established students council every year on the basis of higher scoring mark. The student council and student representatives take an active part in the academic and administrative committees. By consideration of marks allotted by the candidate in university examination, the nomination is made. The student who received highest marks in Third year university examination is nominated as General Secretary. The candidate who has got highest score in Second year university examination is nominated as Cultural Secretary. The candidate who has got highest score in First year university examination is nominated as Sport Secretary. Ladies representative for all classes is nominated usually from the third year class and nominated on the basis of highest mark in their category. Magazine Secretary is nominated from final year class who secured second highest marks in Third year university examination. Finally, class representatives are nominated for respective classes on the basis of marks obtained by the candidate in respective university examination.

All these representative take part in various academic activities such as arrangement of cultural programmes ,sports events ,celebration of birth and death anniversary of nation various great personality as well as some programmes carry for social awerness.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 15

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	15	15	15

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**Response:**

The college has registered K.T. Patil College of Pharmacy Alumni Association under Society Registration Act, 1960 as Maha-310/2010 dated 12/08/2010.

The college established Alumni Association in 2010. From the beginning Alumni Association worked on maintaining regular contacts with alumnus to make strong network and collaborate. In the 2012 and 2016 Alumni Association organized alumni meet. During this meet distinguished alumni contribute in terms of their views, experiences and upcoming job openings and placements for the students.

Current Office Bearers of Alumni Association 2018

Sr. No.	Name of Faculty	Designation
01	Mr. Ulhas S. Surwase	President
02	Mr. Bhalchandra A. Kadam	Secretary/Treasurer
03	Miss. Chitra B. Hangargekar	Member
04	Miss. Rubiya S. Quazi	Member

At the end of completion of course association collect Alumni form from every students. The alumni are invited in college to have interactions with the students and they guide to students and helping them in placements.

The objectives of Alumni Association are as follows;

- To make a long time relationship with all the alumnus and the students of college.
- For knowing latest trends in pharmacy profession by continuous alumni student interaction.
- To carry out various programs/lectures from alumni to students.
- Placements from Alumni.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years

<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

Response: ? 5 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	01	01

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision

To be a leader that enhances health in society, the nation and around the world through innovation in pharmacy education, research and practice.

Mission

Our mission is to improve health through innovative education, discovering research and interdisciplinary practice development that attends to the needs of the people of the society.

Dynamic leadership of institute in tune with vision & mission statements supports effective governance of the institute.

College strategy hinges its core belief that all programs must enhance the employability of students and also develop entrepreneur through an integrated and interdisciplinary approach. College establishes linkages with industries and creates center of learning to ensure that the curriculum is contemporary. In order to fulfill its mission college has a well - built system of Governance that provides leadership and support at all times for enhancing teaching, research and producing professionals who demonstrate high level of ethical and moral conduct, and high standards of education excellence. The college is in favor of adopting effective, efficient and contemporary practices to achieve the vision. The achievement of vision through mission and objectives is put before the stake holders effectively thereby making the roles and responsibilities of every stake holder clear to them. The leadership ensures availability of required support to the stake holders for executing their duties. Decentralization and operational transparency are the features of the institute. Participative management gives boost to the institute's operation. The Institute has a perspective plan for its development. The perspective plan has been designed by our institute which includes major objectives, such as, accreditation by National and international bodies, introducing recognized research center, permanent affiliation from Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. College understands that along with better management practices and better leadership, faculty members are the important members of the organization. Thus, role of faculty plays a vital role in institutional achievements.

6.1.2 The institution practices decentralization and participative management

Response:

College has ensured concrete policies whereby the decentralization and values of participative management are woven into the everyday functioning of the college. The college promotes a culture of participative management with the help of following ways:

- Governing Council, Local Managing Committees are in place for critical decision making.
- These committees consist of top management, principal, faculty and non-teaching staff.
- Delegation of Authorities and responsibilities and participative problem solving.
- The faculty in guidance of the Principal drafts the academic year calendar.
- Various committees organize activities that help achieve the college objectives.
- Student and staff committees take responsibility for the various activities of the college.
- All faculties and non-teaching staff hold informal meetings with principal and discuss the points to be put forward.
- Student feedback are analyzed and implemented as per the requirements.
- Committees of the statutory bodies like, AICTE, PCI, DTE and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad are handled proactively in a participative way.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Perspective plan of the institute:

- To approve as Ph. D research centre from Dr.Babasaheb Ambedkar Marathwada University,Aurangabad.
- Permanent affiliation from Dr.Babasaheb Ambedkar Marathwada University,Aurangabad.
- To develop more e-classes in college.
- To improve & establish new infrastructure facilities.
- To promote research and development projects / work from various agencies.
- To maximize industry institute interaction for the benefit of students.

File Description	Document
Any additional information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

- **Organizational Structure:**

Governing Council, Local Managing Committees are in place for critical decision making.

These committees consist of top management, principal, faculty and non-teaching staff.

Various committees organize activities that help achieve the college objectives.

- **Recruitment Procedure:**

Recruitment of staff is according to rules and regulations of apex bodies like AICTE, PCI and Dr.Babasaheb Ambedkar Marathwada University, Aurangabad as per roster for teaching staff.

- **Promotional policies:**

Promotions of teaching staff are according to rules and regulations of apex bodies like AICTE, PCI and Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.

- **Grievance redressal mechanism:**

There is a grievance redressal cell which resolves grievances of stake holders of the institute.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Any additional information	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

MINUTES OF THE SECOND MEETING OF INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATE: - 10/09/ 2017

TIME: - 4.00 PM

VENUE: - SEMINAR HALL

AGENDA1/2: Approval of minutes of IQAC CELL meeting held on 16/06/2017 and action taken report.

RESOLUTION 1/2: Resolved that IQAC unanimously approved minutes of 1st meeting held on 16/06/2017.

AGENDA2/2: -To formulate R & D norms of the institution.

-To develop R & D awareness in undergraduate students

- ARC Centre for B. Pharmacy for upcoming academic year 2018-19.

RESOLUTION 2/2: It was resolved that R & D norms presented by Miss. Sapkale G.N. was unanimously approved. It was also resolved that necessary arrangements should be made for getting ARC centre for first year B. Pharmacy admission.

AGENDA3/2: To address the needs of academically weaker students.

RESOLUTION 3/2: Following points were suggested by Principal Dr. Patil S.M.

- a) Extra classes should be conducted for failure students of concerned subjects.
- b) Responsibility for conduction of extra classes is given to Dr. Joshi A.A.

All the members approved the above suggestions.

AGENDA 4/2: Discussion on providing awards and medals to the students.

RESOLUTION 4/2: To appreciate and encourage the students, it was unanimously decided by the members to present gold, silver medals and appreciation certificates to the students for academic & extra-curricular achievements.

AGENDA 5/2: To encourage faculty members for research and development.

RESOLUTION 5/2: It was suggested by Principal Dr. Patil S.M. that faculty members and students should be encouraged to participate in various conferences and seminars. Further he suggested that national conference/Symposium should be organized department wise every academic year. It was resolved that all departments should make necessary arrangements and start preparations for organizations of such state/national level seminars/conferences/symposia.

AGENDA 6/2: Any other points with permission for chair.

RESOLUTION 6/2: Miss. Sapkale G.N. asked the house for any other point for discussion.

The meeting ended with a formal vote of thanks proposed by IQAC Coordinator, Miss. Sapkale G. N.

Prepared & Circulated by

Miss. Sapkale G.N.

Coordinator, IQAC

Members:

1. Dr. Patil S. M.; Chairperson, IQAC and Principal-KTPCOP
2. Shri. Patil K.T.; Secretary-ASPM group of Institutions
3. Miss. Sapkale G.N.; Coordinator, IQAC
4. Mr. Umbare R.P.; Asst. Professor- KTPCOP
5. Mr. Surwase U.S.; Asst. Professor- KTPCOP
6. Mr. Pange S.S.; Asst. Professor- KTPCOP
7. Dr. Joshi A.A.; Asst. Professor- KTPCOP

8. Mr. Wankhade P.P.; Asst. Professor- KTPCOP
9. Mr. Nawale V.V.; Asst. Professor- KTPCOP
10. Miss. Hangargekar C.B.; Asst. Professor- KTPCOP
11. Miss. Quazi R.S.; Asst. Professor- KTPCOP
12. Mr. Rajput Sachin; Industrial Representative

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

- Teaching staff can avail the facility of partial withdrawal from their EPF accounts in case of family needs like marriage purpose, education of their wards, construction of house, for medical need of family members.
- Non-teaching staff can avail the facility of partial withdrawal from their EPF accounts in case of family needs like marriage purpose, education of their wards, construction of house, for medical need of family members.
- There is a festival advance scheme for non-teaching staff.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 29.44

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	05	02	03	01

File Description	Document
Any additional information	View Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response: 1**

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	00	01	02	00

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years**Response: 15.74**

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	00	02	01	02

File Description	Document
Any additional information	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff**Response:**

This contains two parts. The first part is filled by the faculty. The second part is filled by the Head of the Institute. The institute has designed self-appraisal form similar to API (Academic Performance Index of UGC/AICTE) for the teaching faculty members. This form consists of following parameters: Teaching-learning process evaluation, FDP/SDP/Industrial training etc. attended for self-development, seminars/Conferences/workshops/courses conducted as coordinator, Consultancy work/externally funded research projects, Contribution towards extra-curricular and co-curricular activities, Specific duties / tasks assigned by Head of the Institute, Execution of exam duties assigned by the university, Contribution for the benefits of students and institute Community service and extension activities, Research contribution in terms of projects, publications and guidance to students. Appraisal reports are reviewed by the management at the end of every academic year. All the parameters discussed above are reviewed, and specific suggestions are communicated to individuals. Based on the reviews, decisions regarding continuation of the services, regular increments and promotions are taken and communicated accordingly. Strengths and weaknesses are identified through various information sources. Accordingly suggestions are given to concern staff for the further improvement.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Accounts are audited regularly by certified Chartered Accountant appointed by the management every year. The Accounting Committee looks after the financial audit and it is presented to the certified Chartered Accountant. Funds received from reservation are required to distribute all the students in their account. This account is also verified and audited by government regularly. The last external audit was done in 2016-2017 completed in the third week of July 2017 and no major objections were raised during the audit.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- The college is self financed. College has its own strategies for mobilization of funds and utilization of resources.
- College mobilize funds for improvement in infrastructural, research and development facilities.
- College is also arranging the scientific programmes like seminars, poster presentations either individually or in association with different funding agencies.
- College is providing financial assistance to staff for attending scientific programmes.
- Funds are also utilized to conduct co-curricular and extra-curricular activities for students. College is involved in arranging guest lectures from experts for student benefit.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC cell has initialized result analysis of which explanation is given below:

1) Result Analysis:

The result analysis format calculates number of students passed, all clear passing percentage, number of students with distinction, first class, second class, pass class.

2) Continuous Assessment Record (CAR) sheet:

The continuous assessment record sheet maintains the performance of students on regular basis depend on

attendance, student teacher interaction, assignments.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC has designed feedback for students regarding teaching. The instructions are given to the faculty to improve the teaching learning process whose feedback is not upto defined expectation. Efforts of the faculty are appreciated whose feedback meets defined expectation. The complete process is monitored by the Principal. The faculties attend 'Faculty Orientation Workshops' (FoW) of different subjects regularly. The institute encourages faculty to attend such workshops to understand the learner centric pedagogy. For the change in syllabus, Dr.Babasaheb Ambedkar Marathwada University, Aurangabad arranges such workshops along with the other institute to train the faculty for understanding the minute details of the syllabi.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 4.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
09	08	05	00	00

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

In Academic Area:

- Result had improved gradually from 2012 - 2017.
- Some students of college at UG level secured rank in merist list of university.

In Adminisrative Area:

- The IQAC has started functioning in co-ordination with staff members and students.
- Infrastructural aspects of the collge are improving.
- Rain water harvesting, different programmes on cleanliness have been launched.
- Plantations, oxizone, initiatives of saving energy have been taken.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 3

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	0	01	0

File Description

Document

Any additional information

[View Document](#)

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

7.1.2 Gender Sensitivity In Providing Facilities

1. Safety and Security:

The college has women grievance cell which look after the issue pertaining the women in particular. Women grievance cell is capable of dealing the cases very confidently with its team of principle and women faculty member of the cell it can be stated with due pride that in the institution the incident of sexual harassment of woman student are nil due to discipline in the campus. The campus is provided with well maintained security system that is CCTV. There are guest lectures are organized for women safety by city police station and lectures are delivered by lady DYSP, lady police constable and petrolling of lady costables is done continuously in campus and nearby campus.

2. **Counseling** : Counseling to students by Principal, staff members and by concerned government

authorities.

3. **Common room:** Separate facility of separate common room for both boys & Girls.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 00.001

7.1.3.2 Total annual power requirement (in KWH)

Response: 21.000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 42.86

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 09

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 21.000

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

7.1.5 Waste Management Steps

Waste management steps including :

- . Solid waste management
- . Liquid waste management
- . E- waste management
- . **Solid waste management**

Dustbins are provided throughout the campus. Throwing the waste any where is strictly prohibited. Use of Plastics bags is discouraged within the premises of the college.

. Liquid waste management

College has been constructed drainage system leading to the closed collection tanks regularly cleaned to avoid stagnations of water & cleaned part is given for out sourcing.

. E- waste management

Electronic goods are put to optimum use, the minor repairs are set right by staff members & major repairs by the professional technician & are reused. The damaged computers are exchanged with local dealers. UPS batteries are recharged or repaired or exchanged by the suppliers.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Introduction:

Rainwater harvesting is an important environment friendly approach dubbed as a Green Practice which has double benefit in both keeping the groundwater table undisturbed and charging the aquifer. Such a green

practice encouraged in form of Community Development Program can find its popularity when it shows the manifold benefits of, in one hand, bringing people together to collective thinking on 'green' approaches, innovating approaches to save earth by harping on their creative notes, achieving nobler feelings saving water for future; on the other hand, rainwater as well as run-off storm water stored in a planned way save the earth from soil erosion, flood; recharge the aquifers to give a shot in the arm to the decreasing groundwater table. The increasing urbanization lead to concentrated population density at places resulting into uneven drawing of ground water. This is ensuing into draught and drying up of river beds at places where domestic and industrial use of water is rising. This places if shift focus towards using rainwater, the groundwater there may gradually fall back to its normal level thus ensuring the eco-balance not lost. The extensive and unplanned usage of groundwater not only disturbed the natural water table but also has made the groundwater contaminated and, in many a place, totally unfit for any use. The groundwater in these places required to be immediately left to revive. Collecting rainwater, harvesting the storm water run-offs, in these places, surly would minimize the risk of the future population here. Rainwater harvesting, besides being eco-friendly, is an economic practice as well. The cost of digging a catchment area even can be saved by roof-top collection of rainwater. The freshwater canals or rain-fed natural ponds too can be used for harvesting. Sand- gravel filters for purifying rainwater is again something which can be easily arranged. The catchments and settlement tanks built in the area easily free the spot and the vicinity from the curse of flood or water logging, thus saving money of pumping out dirty muddy storm water. Presence of water body in the region also reduces the ground heat and act as a natural cooler. The best part of the practice of rainwater harvesting, however, is that in one hand it is checking one from leaning towards using groundwater as rainwater is obtained in abundance in many countries; on the other hand, if remains unused or extra, these rainwater, collected in say natural ponds or even in artificial tanks can pour back to the ground thus charging the natural aquifer to boost the groundwater level.

Structure and Utilization of Rain Water in the campus:

The constant water supply to campus is ensure through enough storage capacity and provisions are made to collect rain water and store it in the tank. Monsoon runoff of roof top water is collected in the tanks and use for garden irrigation. A survey has been carried out and storage tanks are being constructed in the campus. Trees and lawns are maintained with rain water to avoid water wastage.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

7.1.7: Green Practices

. students, staff using

a) Bicycles

b) Public Transport

c) Pedestrian friendly roads

. Plastic-free campus

. Paperless office

. Green landscaping with trees & plants

a) **Bicycle:-**The Students are residing nearby are encourages to come by bicycle . Thus we prevent the emission of carbon dioxide in the Campus. The college decided to free of vehicle campus on Wednesday and Saturday two days in a every week.

b) **Public Transport :-**Institution is located just less than 1km from the centre of the city. So we encourage our faculty members & Students to use Public Transport for safety , security& fuel Conservation .

Plastic-free campus :-Use of plastic bags & Cups are discouraged in the campus the institution has taken several measures for planning to make green campus. The tree plantation in the campus is the regular activity of NSS.

Green Landscaping with trees and plants:- The campus was landscaped and planted with shades giving trees before the commencement of building activity. Thus the fully grown trees provide adequate green cover and reduce greenhouse gases.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.1

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.0500	00	00	00	0.2580

File Description	Document
Green audit report	View Document
Any additional information	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 11

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	03	02	01	01

File Description	Document
Any additional information	View Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 11

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	03	02	01	01

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document
Report of the event	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document

7.1.13 Display of core values in the institution and on its website**Response:** Yes

File Description	Document
Any additional information	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**Response:** Yes

File Description	Document
Any additional information	View Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics**Response:** No**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions****Response:** Yes

File Description	Document
Any additional information	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**Response:** 0

File Description	Document
Any additional information	View Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian

personalities**Response:**

Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

College is celebrating all national festivals and birth and death anniversaries of many great Indian personalities,

Independence day

Republic day

Gandhi Jayanti

Pharmacist day

Teachers day

Youth day

Chatrapati Shivaji maharaj jayanti

Ambedkar jayanti

Rashtrasant Gadage Baba Jayanti

Mahaparinirwan Din

Lalbahaddur Shastri Jayanti

Lokmanya Tilak Anniversary

Annabahu Sathe Jayanti

Mahatama Fule Jayanti

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**Response:**

Institution is governed by Adarsh Shikshan Prasarak Mandal Osmanabad. Its statute outline for the Financial administrative and reporting requirements for the higher education institutions. Ethical and responsible conduct permeates the institution, from its financial functions through its academic and personnel policies, to its varied auxiliary functions. The college has a dynamic history of policies review / revision that reflect the college ongoing Commitments to integrity and ethical actions.

It has managed to improve faculty and staff salaries from the establishment of the college.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

7.2.1 Describe at least two institutional best practices

1. the Teaching and Learning Process

Title of the Practice

The Teaching and learning process

Objective of the Practice

College assesses the learning needs of every student at entry level to establish specific learning objectives, develop teaching-learning strategies and plan of action. Each student gets an opportunity to learn at his pace and pass percentage is improved.

The Context

It helps the students in achieving and performing better in examinations and this system making a healthier relationship between students, parents and teachers and a better learning environment in the campus.

The Practice

The teacher first introduces and discusses the topic and encourages students to share their understanding of the topic and provide self-prepared notes of that topic. Slow learners are thus identified during the first fortnight of theory classes, after completion of their theory and practicals for slow learners arrange doubt-clearing sessions for all students. All students are motivated to use library for referring new books as per syllabus, reference books, journals, e-journals. Teachers also motivate students to try and prepare their own notes. For students' home assignments, topic-wise class tests, monthly unit tests, tutorials, two sessional along with presemester examination helps to evaluate overall performance and understanding levels. After completion of unit tests, class test, sessional, presemester, monthly attendance every class teacher send his / her marks to parents and arrange parents meeting for discussion of academic progress of his boy or girl. Attendance is monitored regularly and only students fulfilling the 75% attendance criteria are permitted to submit feedback regarding the teaching learning process. Feedback is reviewed regularly.

and every teacher is motivated to do their best. After completion of syllabus the overall syllabus is again repeated up to the completion of session. For B.Pharm III and IV year students from the commencement of semester college

organized extra coaching for the preparations of all India level GPAT and NIPER exam. The classes are taken by senior faculty members free of cost.

Evidence of success

The result of year wise semester examinations show a marked increase in the past percentage from first to final year of the four year of pharmacy course. Due to this best academic practice students are get Gold medals, University rankers in University examinations and also cracked GPAT and NIPER examinations.

Problems Encountered and Resources Required

It requires continuous efforts and updates for staff for taking unit test examination, sessional examination, pre-semester examination question papers, assessments, entry of marks, attendance, filling all data, send to parents, communicate to parents.

Some students does not take this process seriously at that time they are motivated by class teacher, subject teachers and Principal.

2. National Anthem and Pharmacist Oath:

Title of the Practice

National Anthem and Pharmacist Oath

Objectives of the Practice

In today's competitive world the new generation forgetting tradition, culture, unity of nation. So, for creating proud of nation, our college conducted national anthem daily before the starting of every day session along with Pharmacist Oath taken by students to remember code of ethics of Pharmacy Council of India.

The Context

Pharmacist is a major part of healthcare team. It helps how to follow the system for Pharmaceutical care and counseling of patient.

The Practice

From last seven years college has started singing of the national anthem and pharmacist oath daily at sharp 09:40am before the starting of lectures and practical's. All teachers, nonteaching staff and students gathered in the open space of college building for this daily event. This practice is beneficial for unity and feeling proud about nation and our profession for all.

Evidence of Success

Due to this practice change in behavior, attachment of culture and tradition shown in students. Also they are aware about our profession, role of profession, role in healthcare system.

Problems Encountered and Resources Required

For new comer students it is not easy to mug up Pharmacist oath they required continue practice for it. To avoid imbalance in oath harmony new students are provided with printed Pharmacist oath.

3. Women Empowerment :

Title of the Practice

Women Empowerment

Objective of the practice

Women constitute more than 60% of the total student strength of the college .The majority of them come from drought and rural areas . Where miserable conditions of utter poverty ,illiteracy, ill health . so the college has resolved to take up the causes of Women empowerment for the women students with objectives of ,

- 1) Arranging special session with the police specially ladies police and social activists.
- 2) Conducting lectures on anti ragging and gender equity.
- 3) Organizing the exclusive health check up camp for women, students by ladies doctors.

The Context

Arranging special sessions with ladies social activists problems are resolved and sessions are fruitful. This arranged sessions change their minds and they share problems openly without any hesitation.

The Practice

College arranged sessions for ladies candidates on anti-ragging, gender equity, free health check up camps, guest lectures for women safety by city police station and lectures are delivered by lady DYSP, lady police constable and petrolling of lady constables is done continuously in campus and nearby campus.

Evidence of Success

Due to arrangement of this type of lectures girls are aware about her health and expressing problems openly.

Problems Encountered and Resources Required

Some rural area girls are very shy to share her problems, so it is not easy for organizer to open up their minds.

4. Participating in Organ Donation Programme:

Title of The Practice

Participating in Organ Donation Programme

Objectives of the Practice

The main and important objective is to save life of peoples using the organs of brain dead persons.

The Context

In India, a large number of people die due to road traffic accidents. However, only a small number of people that die due to these circumstances are able to donate their organs. As organs need to be transplanted as soon as possible following the donor's death, they can only be donated by someone who has died in the hospital. Usually, organs come from people who are certified as dead while on a ventilator in a hospital intensive care unit, which can be as a result of a hemorrhage, major accident like a car crash or stroke. For saving life use the organs of brain dead persons. College students and all staff members attended rallies regarding organ donation awareness.

The Practice

College has participated in social work i.e. Organ donation associated with Government Civil Hospital, Osmanabad. In this program from Principal, Staff members Students and parents gives their consent letter about organ donation. 500 consent letters are submitted to Government Civil Hospital, Osmanabad.

Evidence of Success

College Principal and all staff members motivated students to give their consents for organ donation due to this motivation 500 consent letters that includes students, their parents, staff members and principal submitted to Government Civil Hospital Osmanabad. Government Civil Hospital appreciated and gives appreciation letter to college for this best practice.

Problems Encountered and Resources Required

Students from village areas their parents are not given their consent letters easily due to lack of awareness.

5. Discipline and Punctuality

Title of Practice

Discipline and Punctuality

Objectives of the Practice

The objective of the practice is to be making discipline and punctuality for all.

The Context

In this fast growing world discipline and punctuality plays major role. So surviving in this race student should be in well discipline and punctual in their area.

The Practice

Daily college has been started with national anthem and pharmacist oath sharply at 09:40am to 09:45am. After that first session started on 9:50am to 01:00pm. The lunch time has only 40 min. for all students and staff members. Second session started on 01:45pm to 05:00pm. During this all lectures are observed under CCTV by Principal. Discipline committee plays important role for maintaining discipline and punctuality. For uniformity college has dress code compulsory with ID cards, with black shoes and with white apron for students.

Evidence of Success

Due to discipline and punctuality college students shows their results in every examination. Most of students secure first division, many pass with distinction and also university rankers with Gold medalist.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness**7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust****Response:****7.3.1 INSTITUTIONAL DISTINCTIVENESS**

Institution is very keen at facilitating personnel commitment to the educational success to the students and thus the academic committee consisting of Principal, all faculty members and examination co-coordinator prepares the academic calendar in advance before the commencement of the session or semester.

So many efforts are being made for the past few years to change the teaching - learning environment into activity based learning.

Following methods adopted by faculty members :

- Changing the teaching methodology by encouraging the faculty to use power point presentation

wherever required.

- Online contents and topic related videos used for teaching.
- Students are motivated to prepare and present poster and oral presentations.

Counseling System :

- Class teachers are allotted to every class who act as counselor . The class teacher or counselor identifies and try to resolve academic and personnel problems of his/ her ward.
- College arranges guest lecture addressed by eminent persons from industry academic and research institutions.
- Methods of learning experiences provided to the students like project work, Industrial Visit encourage to attend a seminar , paper presentation etc.

Institution take feedback from students , faculty members and parents for obtaining information about qualitative changes which are required

The students play major role in the events like Annual day, Sports day, Pharmacist Day which are being organized by the college.

Along with academic institution shows their social responsibilities , activities like plantation , blood donation , visiting nearby villages and helping them according to their requirements.

- Improve result and pass percentage.
- Improve Students understanding in domain knowledge.

File Description	Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

ASPM's K. T. Patil College of Pharmacy, Osmanabad believes in its contribution to the engineering education sector and applying for NAAC is an important step towards Quality Assurance. Furthermore, the institute is willing to assess and make necessary changes as required in its educational system and academic culture. In addition to this it is therefore essential for the professional institute to receive stakeholder perception towards teaching, learning process and supporting entities. Hence NAAC Application is a step towards self-introspection leading to a further development of the institute focused on excellence.

Concluding Remarks :

ASPM's K. T. Patil College of Pharmacy, Osmanabad commenced in 1999 with the Bachelor of Pharmacy Programme. Since then the institute has progressed in overall functioning year-on-year; keeping in line with its Vision and Mission. In order to fulfill its mission KTPCOP has a well built system of Governance that provides leadership and support at all times for enhancing teaching, research and consultancy. By producing professionals who demonstrate high level of ethical and moral conduct and high standards of education excellence. We ensure that every alumnus looks back at us and says KTPCOP has not merely taught us, it has educated us.