



## AQAR REPORT REVIEW

Adarsh Shikshan Prasarak Mandal's K. T. Patil College of Pharmacy, Osmanabad

Aishe id : C-34521

Submitted for : 2018-2019

Submitted Date : 26/12/2019 03:18 PM

Reference AQAR Link : [Click here](#)

Over all Comments : The institution's AQAR has been considered

Acceptance date : 23/04/2024

### Review/Re-open History

SL NO	Comments by Officer	Review Date	Response of Institution
1	Q.3, Q.4, Q.13, 1.1.2, 1.2.1, 1.2.2, 1.2.3, 1.3.1, 1.3.2, 2.6.1, 2.7.1, 3.1.1, 3.2.1, 3.2.2, 3.2.3, 3.3.5, 3.3.6, 3.5.1, 3.5.2, 4.2.1, 4.2.2, 4.2.3, 4.3.3, 5.1.3, 5.2.3, 5.3.1, 6.2.1, 6.2.2, 6.3.1, 6.3.2, 6.3.3, 6.4.2, 6.4.3, 6.5.2, 6.5.3, 6.5.4, 6.5.6, 7.1.1, 7.1.2, 7.1.4, 7.1.5, 7.1.6, kindly provide clarifications for the above mentioned metrics.	03/01/2020	As per AQAR clarifications points the all necessary details and attachments are uploaded in respective formats. So kindly accept the same. Thank You.



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ASPM'S K T PATIL COLLEGE OF PHARMACY, OSMANABAD
Name of the head of the Institution	Dr Amol Arun Joshi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02472-294104
Mobile no.	9421117822
Registered Email	ktpatilpharmacy@gmail.com
Alternate Email	amol565@gmail.com
Address	Siddharth Nagar, Barshi Road, Osmanabad
City/Town	Osmanabad
State/UT	Maharashtra
Pincode	413501

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Miss Geeta N Sapkale			
Phone no/Alternate Phone no.		02472294104			
Mobile no.		8830329606			
Registered Email		ktpatilpharmacy@gmail.com			
Alternate Email		geetasapkale79@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://ktpatilpharmacy.org">https://ktpatilpharmacy.org</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="https://ktpatilpharmacy.org">https://ktpatilpharmacy.org</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.27	2018	25-Sep-2018	23-Sep-2023
<b>6. Date of Establishment of IQAC</b>			05-Aug-2018		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Guest Lecture	10-Apr-2018 01		60		

Guest Lecture	27-Oct-2018 02	80
Industrial Visit at NCL	04-Feb-2019 01	40
Industrial Workshop at BioEra	05-Feb-2019 01	40
Industrial Visit at Indu Pharma	06-Feb-2019 01	40
Guest Lecture	16-Feb-2019 01	60

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) Conducting regular academic activities for students. 2) Academic calendar for 201819. 3) Project diary for final year B. Pharm students. 4) Conducting Parent meeting. 5) Arrangement of Faculty Development Programme. 6) Conducting guest lectures. 7) Arrangement of Industrial tour. 8) Designing of various statutory committees

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Adarsh Shikshan Prasarak Mandal	20-Dec-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

22-Jul-2018

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute follows the curriculum prescribed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (BAMU). The Academic Monitoring Committee (AMC), comprising Academic Co-Ordinator, class teachers and Teaching Learning Committee frames the time table for each semester which is provided to the faculty in advance. AMC provides academic calendar at the beginning of each academic year to the faculty which contains list of key curricular, co-curricular and extracurricular activities to be undertaken along with tentative schedule. Examination department provides time table for regular and revised internal exams and also communicates the University exam schedule to the faculty as and when it is displayed on the university website. Class teachers collect the different type of Continuous Assessment (CA) tests planned to be conducted by each faculty for theory and practicals. They prepare the schedule for conduct of the CAs. Based on these documents each faculty prepares the

session planner for their subject and records the topics covered in theory and practicals in the Daily Entry File. The Course Monitoring Committee (CMC) comprising Academic Co-Ordinator, class teachers and class representatives monitors the curriculum delivery before the start of sessional exams in each semester and verifies the records of number of lectures taken and topics covered. If additional lectures or practical days are required the Academic Co-ordinator prepares schedule for the same. Peer review system has been started to provide additional check to the syllabus delivery process. Every laboratory in-charge ensures that laboratory file is maintained which includes subject wise list of all experiments to be conducted in the laboratory as well as list of chemicals, reagents, apparatus and lab time table. Log books are maintained to record usage of all instruments and equipments in the labs. Maintenance of equipments and instruments is regularly carried out to ensure that practicals can be conducted without any hindrance. Stock of chemicals, apparatus and glassware is checked at the end of each year and requirement for same is prepared in advance and submitted to appropriate authorities for further action. Central library is well stocked with books, journals and periodicals as prescribed by the syllabus as well as additional reference materials on the subject or on specific topics. Besides this departmental library is used for referencing for practicals. Purchase of books, chemicals and glassware is done when the syllabus is revised by the BAMU. Guest lectures by eminent academicians, scientists and industry professionals are a value addition to the curriculum delivery process. Our faculty also participates in workshops conducted for orientation to new subjects to ensure effective curriculum delivery. Departmental meetings are conducted to contribute to the syllabus revision process of the University.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	NA	NA

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MPharm	Pharmacy	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		

No file uploaded.

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback report were collected analysed action was taken on student obligations.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	130	720	130
<a href="#">View Uploaded File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	130	24	11	5	5

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	30	5	3	1	3
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The candidates who were admitted to B. Pharm first year are analyzed and categorized as advanced or slow learners on the basis of daily assessment, sessional exams, class tests conducted in classroom as well as their overall performance in classroom practicals. Advanced and slow learners are encouraged to Refer additional books to study, They are motivated to ask questions, get one to one interaction with faculty members, Give them assignments on some topic so that they build their confidence, Motivate them to attend conferences, workshops, Encouraged them to participate in various intercollegiate competitions. The 102 students who have not studied Maths, Biology and Computer science are given additional coaching (remedial coaching) in the concerned subjects. Also the students of B. Pharm 3rd semester have to complete the course of Environmental sciences. In the beginning of the sessions students get acquainted with the basic concept, fundamentals of each subject in first few lectures as well as with different laboratories it's working, various chemicals, glassware's, precautions to be taken during working. Teaching staff has been appointed to help students with their difficulties better development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
154	15	1:10

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	0	5	0	0

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			

[View Uploaded File](#)

### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	215182310	I	26/04/2019	10/06/2019

No file uploaded.

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are given session plans for each course containing course outlines, course objectives, details of topics to be covered in class, various intraclass competitions and tests in advance. The list of reference and text books is also given in the session plan that should be used for the preparation of each topic. Topic wise question banks are also provided for each subject. Students are encouraged for interactive learning through following participatory learning activities: Intraclass quiz competitions Oral viva in laboratory courses Intraclass chart and poster making Assignments on selected



topics Interclass presentation making competition Seminar delivery by students on selected topics Industrial visits Debate competitions Field visits for environmental sciences

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes Academic Calendar was prepared it was strictly followed during academic year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[www.ktpatilpharmacy.org](http://www.ktpatilpharmacy.org)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
215182310	BPharm	Pharmacy	62	57	91.93

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[www.ktpatilpharacy.org](http://www.ktpatilpharacy.org)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Intellectual Property Rights	Pharmacy	15/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

No file uploaded.

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmacy	5	2.75
International	Pharmacy	4	3.00
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacy	2
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	5	5	0
Presented papers	3	1	3	1
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Govt. Medical College	5	75
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Appreciation Letter	Govt. Medical College	75
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Grampanchayat Khanapur	NSS	2	100
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bio Era Life	12/03/2019	Student Training	40

Sciences		
No file uploaded.		

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	4.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	1	50	1	1	1	5	8	0
Added	10	0	10	1	0	0	0	8	0
<b>Total</b>	<b>60</b>	<b>1</b>	<b>60</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>16</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	0.8	2.5	2.25

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance and the cleaning of the classrooms and the laboratories are taken care by nonteaching staff members. The college yearly allocates budget for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The departments and the staff can make use of the computer system with internet at their seating places all that computer related facilities are given a contract of their maintenance annually to CNet Computers. For smooth functioning of the institution under the guidance of the head of the institution various committees have been formed to look after the various academic, cultural and literary activities.

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Adarsh Scholarship	2	50000
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Camp	12/02/2019	55	00
Meditation	01/06/2019	200	00
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
01	59	12	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	25	25	25	KTPCOP	PG
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activity	District	100
Cultural Activity	College	250
No file uploaded.		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The aim of creating student council is to give a platform for various activities, so enthusiastic students are benefited by their creative activities in integrated manner. As per the guidelines and instructions of affiliating university our College established students council every year on the basis of higher scoring mark. The student council and student representatives take an active part in the academic and administrative committees. By consideration of marks allotted by the candidate in university examination, the nomination is made. The student who received highest marks in Third year university examination is nominated as General Secretary. The candidate who has got highest score in Second year university examination is nominated as Cultural Secretary. The candidate who has got highest score in First year university examination is nominated as Sport Secretary. Ladies representative for all classes is nominated usually from the third year class and nominated on the basis of highest mark in their category. Magazine Secretary is nominated from final year class who secured second highest marks in Third year university examination. Finally, class representatives are nominated for respective classes on the basis of marks obtained by the candidate in respective university examination. All these representative take part in various academic activities such as arrangement of cultural programmes ,sports events ,celebration of birth and death anniversary of nation various great personality as well as some programmes carry for social awerness.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

275

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

01

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College has ensured concrete policies whereby the decentralization and values of participative management are woven into the everyday functioning of the college. The college promotes a culture of participative management with the help of following ways: Governing Council, Local Managing Committees are in place for critical decision making. These committees consist of top management, principal, faculty and nonteaching staff. Delegation of Authorities and responsibilities and participative problem solving. The faculty in guidance of the Principal drafts the academic year calendar. Various committees organize activities that help achieve the college objectives. Student and staff committees take responsibility for the various activities of the college. All faculties and nonteaching staff hold informal meetings with principal and discuss the points to be put forward. Student feedback are analyzed and

implemented as per the requirements. Committees of the statutory bodies like, AICTE, PCI, DTE and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad are handled proactively in a participative way.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	25	25



6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	01

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts are audited regularly by certified Chartered Accountant appointed by the management every year. The Accounting Committee looks after the financial audit and it is presented to the certified Chartered Accountant. Funds received from reservation are required to distribute all the students in their account. This account is also verified and audited by government regularly. The last external audit was done in 2018/2019 completed in the third week of July 2018 and no major objections were raised during the audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ASPM	Yes	Principal
Administrative	Yes	ASPM	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!
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6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

No Data Entered/Not Applicable !!!

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a) Bicycles b) Public Transport c) Pedestrian friendly roads d) Plasticfree campus e) Paperless office f) Green landscaping with trees plants a) Bicycle: The Students are residing nearby are encouraged to come by bicycle . Thus we prevent the emission of carbon dioxide in the Campus. The college decided to free of vehicle campus on Wednesday and Saturday two days in a every week. b) Public Transport :Institution is located just less than 1km from the centre of the city. So we encourage our faculty members Students to use Public Transport for safety , security fuel Conservation . c) Plasticfree campus :Use of plastic bags Cups are discouraged in the campus the institution has taken

several measures for planning to make green campus. The tree plantation in the campus is the regular activity of NSS. d) Green Landscaping with trees and plants: The campus was landscaped and planted with shades giving trees before the commencement of building activity. Thus the fully grown trees provide adequate green cover and reduce greenhouse gases.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. the Teaching and Learning Process 2. National Anthem and Pharmacist Oath 3. Women Empowerment 4. Participating in Organ Donation Programme 5. Discipline and Punctuality

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution is very keen at facilitating personnel commitment to the educational success to the students and thus the academic committee consisting of Principal, all faculty members and examination coordinator prepares the academic calendar in advance before the commencement of the session or semester. So many efforts are being made for the past few years to change the teaching learning environment into activity based learning. Following methods adopted by faculty members : Changing the teaching methodology by encouraging the faculty to use power point presentation wherever required. Online contents and topic related videos used for teaching. Students are motivated to prepare and present poster and oral presentations. Class teachers are allotted to every class who act as counselor . The class teacher or counselor identifies and try to resolve academic and personnel problems of his/ her ward. College arranges guest lecture addressed by eminent persons from industry academic and research institutions. Methods of learning experiences provided to the students like project work, Industrial Visit encourage to attend a seminar , paper presentation etc. Institution take feedback from students , faculty members and parents for obtaining information about qualitative changes which are required. The students play major role in the events like Annual day, Sports day, Pharmacist Day which are being organized by the college. Along with academic institution shows their social responsibilities , activities like plantation , blood donation , visiting nearby villages and helping them according to their requirements. Improve result and pass percentage. Improve Students understanding in domain knowledge.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

The institute focus on various quality steps in future perspective which includes 1) To enhance ICT facilities for staff and students. 2) To organise guest lectures and orientation programme for GPAT/ Competitive Examinations 3) To increase number of scientific research journals for pharmacy in college library. 4) To increase participation of students for attending and presenting posters at various conferences at State Level, National Level International Level. 5) To motivate teaching faculties for attending and undergoing various STTP, FDP, QIP various National International Conferences and provide financial support for the same. 6) To organise personality development sessions for students for guiding

them regarding future job needs. 7) To provide mentor counsellor for students for dealing with personal issues problems.